

iCAP Education Team April Agenda

**** Meeting notes are in blue; action items are highlighted****

Monday, April 7th

4:00pm – 5:00pm; Teams Meeting

Attendees: Katherine Bruce, Eric Green, Katie Jaszczurowski, Luis Rodriguez, Jillian Bennett, Sam Lindgren, Emily Schutt, Miriam Keep, Gretchen Forman, Jimena Martinez, Kate Abney

Absentees:

Updates

1. Introduction!
 - Sam Lindgren, new member
 - Assistant Professor in the College of Education
 - Teaching a new course on climate anxiety next year
2. Upcoming Events Info!
 - Sustainapalooza, Earth Day festival on the quad with live music, rso tabling, food and craft vendors, activities, composting and more
 - Green Globes & iCAP Reception, awards ceremony to recognize green affiliated RSOs and discussion/feedback on iCAP 2025 objectives
3. AASHE stars report data collection (Jimena)
 - Making progress, been in contact with the office of the registrar to collect data
4. Sustainability language in GIES course descriptions (Eric & Katie)
 - Replied with an excel sheet of a plan to update course descriptions, but have not seen any follow through
 - Additionally, some of the classes on the excel sheet are not being offered anymore so it needs to be updated
5. Sustainability Gen-Ed Requirement Update (Eric)
 - As of last month, asked for letters of support from colleges and departments
 - Proposing to include an option within the natural sciences and technologies category, the social and behavioral sciences category and the humanities and the arts category
 - Received 6-7 letters of support from departments

- Also receiving pushback because of the potential loss of enrollment seats for their courses
 - Also, there is miscommunication/concern about reverting gen ed requirements back to 1989 version
 - Proposal language has been updated to address the concerns
 - The next step will be to present the open letters to the Gen Ed board again where they will then hold an official vote on whether the proposal should move forward to the Academic Senate (specifically the Ed Policy Committee)
6. Sustainability Literacy Assessment & Outgoing Sustainability Survey (Eric/Gretchen)
- Ran a sustainability literacy assessment last semester for incoming freshmen
 - Developing language to conduct a sustainability survey for outgoing seniors
 - Planning on sending out sustainability literacy assessment out again this summer
 - Working with the Department of Management Information (DMI) to conduct the outgoing sustainability survey, using monetary incentives to promote participation
7. Campus compost discussion (Jimena)
- Seeking to implement a space for composting on campus
 - There have been limited large scale efforts to investigate the possibilities for handling organic waste such as composting or an anaerobic digester
 - A feasibility study was conducted, and it was not found to be worth funding
 - Closest system that addresses this is the Grind2Energy systems in the university dining halls
 - Moving forward, speak with zero waste coordinator (Daphne Hulse) and student leadership groups to discuss opportunities
8. Student Internship Opportunities (Eric)
- iSEE received an endowment fund, using it to provide students internship opportunities
 - Will be providing an internship program with the Illinois Environmental Council and seeking one with Prairie Rivers Network
 - No longer planning an internship program with Sol Systems for this coming summer due to wanting to keep their recruitment options open
9. Sustainability in Study Abroad (Kate)

- Working with the International Education Sustainability Group (IESG) to achieve critical mass with big 10 universities as well as universities from around the world (currently large support from Australia)
- Working to develop a Climate Action Barometer (CAB)
- Aim is to have universities be more responsive to sustainability and better track data regarding things such as CO2 emissions
- Upcoming meeting with IESG representative about process on getting the flagship program up and running