



Sustainability at the University of Illinois at Urbana-Champaign

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Live Green Week
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Experimental Plots in Urbana. Corn, Switchgrass, and Miscanthus side-by-side. This photo was taken in June. Fields in Second year of growth. 6 acres miscanthus, 3 acres switchgrass. Photo courtesy Andrew Leahey 2006

An aerial photograph of a vast agricultural landscape. The terrain is divided into numerous rectangular and irregular fields of different colors, ranging from deep green to golden brown, indicating various crops and stages of growth. The fields are separated by narrow, light-colored paths or roads. The overall scene depicts a large-scale farming operation in a rural area.

Sustainability Policy and Goals

Sustainability Policy and Goals

- Energy reduction policy – 10% in 3 years
- Signatory to American College and University Presidents Climate Commitment
 - Required to develop plan to reach carbon neutrality
 - Several intermediate requirements
- All new construction or major renovations must be LEED Silver Certified at a minimum. Others should strive to meet Silver as much as possible.
 - Business Instructional Facility
 - Lincoln Hall Renovation
 - Huff Hall Addition
 - Petascale
 - Illinois Fire Service Institute
- Several aspects of sustainability in Campus Strategic Plan
- Previous committees developed plans that have not been enshrined
- Need for comprehensive sustainability policy

Benchmarking Importance

- Must know where we stand
- Regardless of how well we are performing in a certain area, it needs to be available to campus to provide impetus for change
- Necessary for setting goals
- Important to track progress and confirm we are making progress at an adequate pace

An aerial photograph of a rural landscape. In the foreground, there is a large, dark green field, possibly a soybean field. To the left of this field is a strip of tall, green grass or reeds. Further back, there are several other fields of different colors, including a large brown field and a green field. In the background, there is a large body of water, likely a lake or a reservoir, surrounded by a line of trees. The sky is clear and blue.

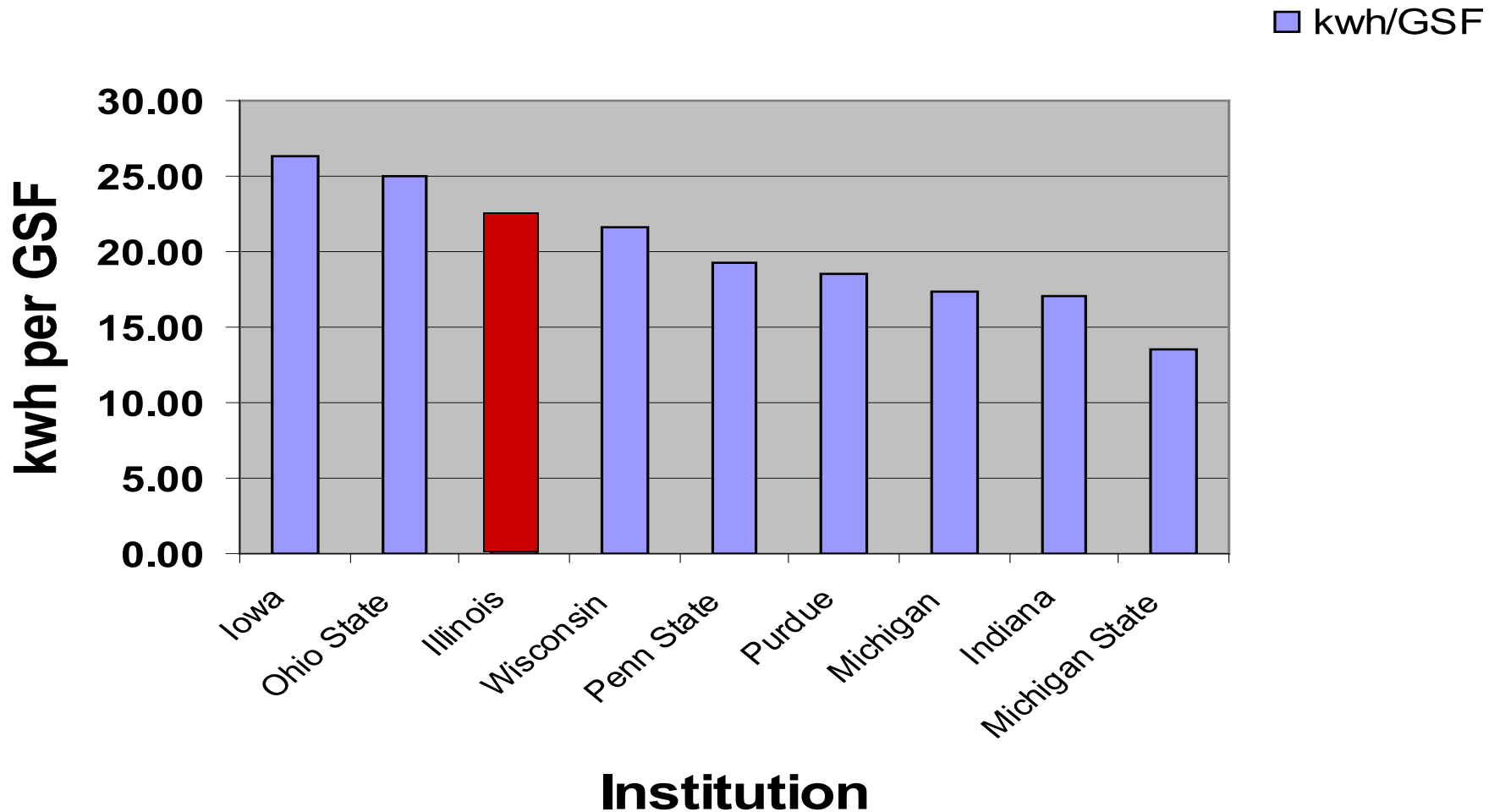
Energy Conservation Efforts

Urbana Campus Energy Costs:

<i>FY 2003:</i>	<i>\$26,612,000</i>	
<i>FY 2004:</i>	<i>\$35,684,000</i>	<i>(+34%)</i>
<i>FY 2005:</i>	<i>\$52,282,000</i>	<i>(+47%)</i>
<i>FY 2006:</i>	<i>\$70,778,000</i>	<i>(+35%)</i>
<i>FY2007:</i>	<i>\$58,830,000</i>	<i>(-17%)</i>
<i>FY2008:</i>	<i>~\$70,000,000</i>	<i>(+19%)</i>

How do we compare?

Big Ten Electricity Use, FY07



Urbana Campus Carbon Footprint, FY07

<i>Abbott PP, nat. gas</i>	<i>198,341 tons</i>	<i>37.5 %</i>
<i>Abbott PP, coal</i>	<i>204,126 tons</i>	<i>38.6 %</i>
<i>Abbott PP, oil</i>	<i>118 tons</i>	<i>0.0 %</i>
<i>Other campus burn</i>	<i>10,472 tons</i>	<i>2.0 %</i>
<i>Purchased Electricity</i>	<i>96,635 tons</i>	<i><u>18.3 %</u></i>
	<i>Stationary sources</i>	<i>96.4 %</i>
<i>All UIUC vehicle emissions</i>	<i>5,319 tons</i>	<i>1.0%</i>
<i>Employee Commuting</i>	<i>14,015 tons</i>	<i>2.6%</i>
<i>Annual Air Travel</i>	<i>na</i>	<i>?</i>
<i>TOTAL</i>	<i>529,027 tons</i>	

12 Highest Energy Consumers, FY08

1.	Roger Adams Lab	126,441 MMBtu
2.	Advanced Computation	126,321
3.	Beckman Institute	109,224
4.	Vet Med/Basic Science	107,520
5.	Veterinary Tch'g Hosp.	107,360
6.	Micro/Nano-electronics	105,541
7.	Institute for Genomic Biology	98,803
8.	Siebel Ctr for Comp.Sci.	91,974
9.	Chem/Life Sciences	84,128
10.	Madigan Laboratory	83,228
11.	Digital Computer Lab	70,370
12.	Illini Union	68,684

**30% of campus
consumption**

Reduced consumption nets huge benefits

- Each 1% reduction is worth \$500,000+ and 5,200 tons of annual carbon emissions
- 8.2% energy reduction returns CO₂ emissions to 2000 levels
- 19.7% energy reduction returns emissions to 1990 levels

PROGRESS TO DATE ...

- ✓ Developed a campus Energy Use Policy
- ✓ Installed new steam and/or chilled water meters in 80+ buildings (80/90%)
- ✓ Developed detailed energy statements for colleges and admin units showing their utility usage in the “Big Eighty”
- ✓ Implemented a retro-commissioning program (*averaged 21% reduction in 900,000GSF in FY08*)
- ✓ Began a major lighting retrofit/upgrade program

MORE ...

- ✓ Implemented comprehensive steam trap maintenance program
(Campus steam use reduced 12%+ FY06 to FY08)
- ✓ Adopted LEED standards for all major construction (>\$5M – LEED Silver Certification)
- ✓ Approved wind generator for the South Farms
- ✓ Developed RFP for Performance Contracting (ESCOs)
- ✓ USEPA “Energy Star” partner
- ✓ Joined the Presidents’ Climate Commitment

Krannert Center Retro-commissioning

- Work done November- December 2007
- Presently seven months of metered results
 - Electricity reduction – 18%
 - Chilled water reduction – 19%
 - Steam reduction – 50%
- Annual Savings - \$380,000
- Retro-commissioning cost - \$188,000
- Simple Payback – 6 months

Ten Year Energy Goals:

- ***Reduce energy consumption from FY07 levels by 10% over the next 3 years***
- ***Reduce energy consumption from FY11 levels by 15% over the following 2 to 6 yrs***

The ten year plan, in simplest form ...

- **Improve systems**
- **Control growth**
- **Create incentives**
- **Facilitate behavioral change**
- **Stimulate investment**

Energy Program must address three key areas:

I Building/System Modifications & Upgrades

II Campus Culture shift

- Information and Awareness**
- Incentives**
- Policy changes**

III Improved Communication/Coordination

e.g. Generation vs Consumption

An aerial photograph of a sugarcane plantation. The landscape is divided into numerous rectangular plots of land. Some plots are filled with vibrant green sugarcane, while others show golden-brown stalks, indicating different stages of growth or harvest. The rows of crops are neatly aligned, creating a geometric pattern across the terrain. The overall scene conveys a sense of organized agricultural production.

Sustainability in Operations

Recycling Methods

- Collection: Individuals sort recycling into bins before collection. Results in highest percentage by weight of recyclables (~90% - mostly paper and cardboard).
- Sorting: Employees at Waste Transfer Station sort through waste stream and pick out recyclables
- Residence Hall exception: Waste stream in dorms has too much wet materials to sort.



Recycling Figures (FY 08)

- Recycled or diverted nearly 50% of waste (excluding construction and demolition)
- 2,074 tons of paper and cardboard
- 41 tons of aluminum cans
- 625 tons of scrap metal
- 1,300 tons of landscape waste
- 325 tons of pallets
- 21 tons of plastic (No. 1 and 2)



Grounds

- No-mow zones
- Leaves composted and reused at nursery
- Limbs chipped and reused; rest is mulched
- Irrigation is minimal – (~12-14 acres)
- Irrigation systems use timers, can be shut off with adequate precipitation
- Monitors for pest management; no pre-treatment
- Used organic pesticide like insect soaps, horticultural oils
- Reduced chemical usage by ~60% over last 5-7 year; spot treatment instead of spray
- Minimization of fertilizer
- Experimentation with native plantings – prairie dropseed, bluestem
- Most plant material is purchased nearby
- Very rarely planting in native soil
- Snow removal: salt brine spraying – better for plants, less corrosion

Printing Department

- Course packets are 100% post-consumer recycled and processed chlorine free
- Estimated 40% paper used is recycled (mostly 30%)
- Carries some Forest Stewardship Council certified paper
- Offset printing only uses vegetable inks (State of Illinois requirement)
- Purchases mostly from Wisconsin and Ohio
- Barrier – must be cost competitive with outside bidders
- Several units request recycled stock

Transportation

- CUMTD available to all students, staff, and faculty
- Parking Review Committee
- Car share (Zipcar)
- Possible bicycle programs
- Impounded/unclaimed bikes given to the Bike Project cooperative
- Several electric and fuel efficient gas-powered vehicles in F&S fleet
- Car Pool has a Prius, ordered three Ford Escape hybrid SUVs, and requested a proposal to purchase 24 hybrid sedans
- Idling and fuel consumption monitoring in 50-60 vehicles
- Some vehicles using E85



Dining/Housing

- Preference for locally processed or produced items
~20% of purchases
- Some organics – typically mixed greens and tofu.
Additional products if available and meets budgetary requirements
- Leftovers deemed “safe to eat” donated to local food banks
- Trayless pilot at PAR – cuts food waste
- Project to convert waste oil to biodiesel
- Vegetarian dining hall – Field of Greens
- Dorm energy contest pilot in development
- No composting program

Composting

- Central composting facility in the works
- Would be located on the South Farms
- Feedstock:
 - Animal waste
 - Bedding
 - Straw
 - Leaves
 - Tree clippings
 - Sawdust
 - Some food waste



Business Instructional Facility

- First building on campus attempting LEED Certification
- Confident with Gold rating: slight chance of Platinum
- Opened in August, 2008. Final construction still in process



Business Instructional Facility

- Estimated to reduce energy costs by 50% - about \$300,000 per year
- Triple pane windows
- High performance insulation
- Photovoltaic panels – (4,000 SF ~ 8% of electricity)
- Reflective zinc roofing
- Two extensive green roofs with monitoring
- Photosensor and occupancy controls for lighting
- Displacement ventilation system
- Carbon dioxide monitoring – demand control ventilation
- Sited near public transportation
- Diversion of construction waste
- Low-volume shower heads, toilets, and faucets reduce water consumption
- Bicycle changing and showering facilities

Additional Sustainability Projects

- Urban Prairie Theatre
 - Swath of prairie between 4th and 6th, north of Peabody
 - Stone council rings for performances, classes
- Miscanthus-fired Boiler
 - Would provide steam and electricity to Vet Med Basic Sciences Building
 - Received grant from Illinois Clean Energy Community Foundation

An aerial photograph of a vast agricultural landscape. The land is divided into numerous rectangular and irregular plots of different crops. Some plots are a vibrant green, while others are a golden-brown color, suggesting different stages of growth or different crop types. A prominent feature is a large, dense green belt that runs diagonally across the middle of the image, separating different sections of the farmland. The overall impression is one of a well-managed, sustainable agricultural system.

Campus Sustainability Structure

Student Sustainability Committee

- Two fees passed by students unto themselves
- \$2/sem. Cleaner Energy Technologies
 - Renewable energy and energy efficiency
- \$5/sem. Sustainable Campus Environment
 - Broader: includes above categories plus additional initiatives, including education, sustainable resource purchasing, green buildings, sustainable campus development
- Students allocate funds via application process
- Previously funded projects
 - Wind turbine, Illini Union audit and retrofits, Biodiesel Initiative, PV Array and Green Roof on BIF, E-85 Tanks, WMRC Lighting Retrofit

Sustainability Related Positions

- Sustainability Coordinator (Tom Abram) –
 - Located under Facilities & Services
 - Focus on the sustainability of our physical operations
 - Benchmark and set goals on operations sustainability
 - Coordinate between F&S and rest of campus
 - Review LEED checklists and designs
 - Provide LEED AP training sessions
 - Perform energy analysis
 - Parking System Review Committee
 - Student Sustainability Committee
 - Sustainability related grants

Sustainability Related Positions

- Office of Sustainability (Director, Dick Warner)
 - Located under Vice Chancellor for Public Engagement
 - Will incorporate Environmental Council
 - Develop and implement a comprehensive plan to achieve the responsibilities associated with the **American College and University Presidents Climate Commitment**
 - Lead and coordinate **enhancements to campus infrastructure and policies** related to energy use and sustainability
 - Infuse sustainability into **teaching and learning through curriculum** enrichment, including incorporation of service learning opportunities
 - **Foster innovative research collaborations** focused on creating knowledge and technologies which will better enable society to achieve sustainability across social, environmental and economic domains
 - **Engage with external constituencies** to apply broadly lessons from campus sustainability operations and knowledge creation activities
 - Work towards **establishing reputation of Urbana campus** as a leader on sustainability issues
 - <http://sustainability.illinois.edu/>

Sustainability Related Positions

- Director of Energy Conservation (Terry Ruprecht)
 - Works with Facilities & Services and Provost
 - Structures conservation efforts
 - Ensures campus energy use is reduced
 - Leads behavioral and efficiency programs
 - Metering and shadow billing
 - Energy Service Company (ESCO)
 - <http://www.energymanagement.uiuc.edu/>
- Waste Management (Tim Hoss)
 - Oversees campus recycling program



Sustainability Related Positions

- Transportation Demand Manager (Morgan Johnston)
 - Represents and coordinates campus transportation needs, in cooperation with regional transportation planning partners
 - Reduce single-occupancy vehicles usage on campus
 - Educate and assist the campus community in the use of alternative transportation modes
 - Analyze, assess, and advocate campus transportation needs, including alternative modes, such as car sharing
 - Coordinate university road maintenance, markings and signage
 - Coordinate efforts to make the campus a safer and friendlier environment for pedestrians
 - Researches and coordinates improvements to bicycle infrastructure

Campus Sustainability Council

- Chancellor announced formation of the Campus Sustainability Council, which he will chair
- Director of the Office of Sustainability will be vice-chair
- Will provide strategic direction and oversight for sustainability initiatives on campus
- Foster campus initiatives to empower tomorrow's societal leaders
- Reengineer campus infrastructure and practices
- Create knowledge and technology
- Engage with external constituents
- Additional members:
 - Provost
 - Vice Chancellors
 - Executive Director of Facilities & Services
 - Executive Director of the Institute for Natural Sciences and Sustainability
 - Environmental Council
 - Council of Deans
 - Student groups
 - Local community

An aerial photograph of a rural landscape showcasing sustainable agriculture. The terrain is divided into various agricultural plots. In the foreground, there are large, dense green fields, likely corn or soybeans. To the left, a field of golden-brown grain, possibly wheat or barley, is visible. A prominent feature is a series of lush green hedgerows or windbreaks that snake across the landscape, separating the different crop fields. These hedgerows appear to be composed of diverse plant species, including tall grasses and shrubs. In the background, more agricultural fields are visible, along with a line of trees under a clear sky. The overall scene conveys a sense of balanced and diverse land use.

Sustainability in Academics and Research

Sustainability in Curriculum

- Courses and majors devoted to issues of sustainability (estimate of 114 courses)
- Need to incorporate elements of sustainability into standard curriculum
 - Architecture – sustainable buildings
 - Engineering – renewable energy, efficiency, more sustainable materials
 - Economics/Business – incorporate externalities into market
 - Business - infuse social responsibility into business practices
 - Agriculture – sustainable food and fuel production

Sustainability in Research

- Institute for Natural Resources Sustainability
 - Illinois State Geological Survey
 - Illinois Natural History Survey
 - Illinois Waste Management Research Center
(Institute for Sustainable Technology Center)
 - Illinois State Water Survey
- Smart Energy Design Assistance Center
 - No cost energy audits for small businesses, K-12 schools, municipalities, community colleges
 - Energy conservation advice to everyone

Sustainability in Research

- Renewable Energy Initiative
- Center for Advanced BioEnergy Research
- Energy Biosciences Institute
- Miscanthus Research
- LEAM project on modeling urban sprawl
- Energy and Sustainability Engineering graduate option in the works

An aerial photograph of a vast agricultural landscape. The terrain is divided into numerous rectangular and irregular fields of different colors, ranging from deep green to golden brown, indicating various crops and stages of growth. The fields are separated by narrow, winding paths or roads. The overall scene depicts a large-scale farming operation in a rural area.

Trends in Campus Sustainability

Trends in Campus Sustainability

- Sustainability Officers
 - AASHE lists 142 full time, 7 part-time
- Peer-to-peer programs
- Degree Programs
- Carbon neutrality
 - Conservation
 - Renewable energy
 - Green tags/RECs

Trends in Campus Sustainability

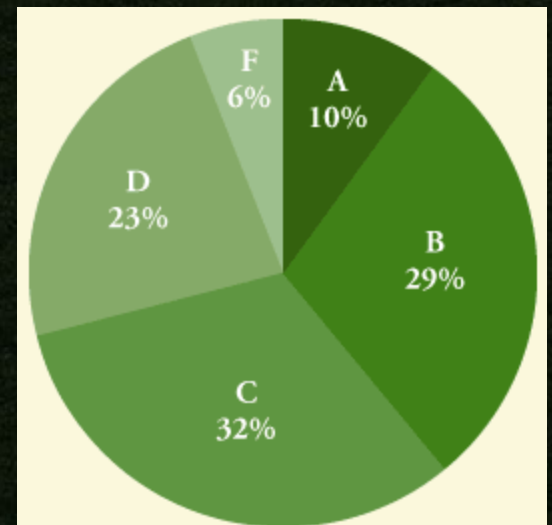
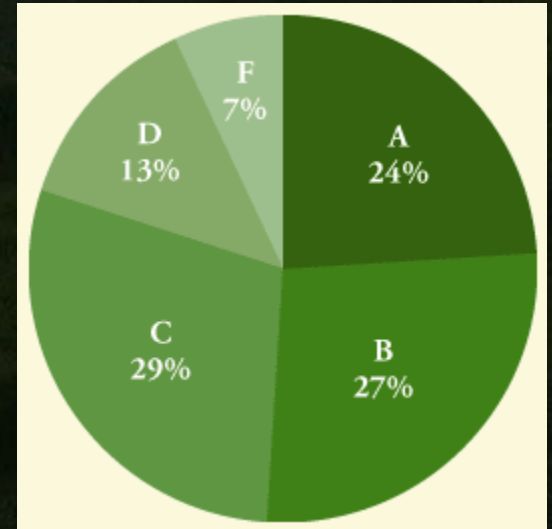
- Association for the Advancement of Sustainability in Higher Education (AASHE)
 - ACUPCC
 - Resources for members
 - Biennial national conference
 - STARS
- Sustainability Tracking, Assessment, and Rating System (STARS)
 - Framework to gauge progress in sustainability
 - LEED : Buildings :: STARS : Campuses
 - Pilot program in progress
 - Education and Research, Operations, Administration and Finance
- Sustainable Endowments Institute
 - College Sustainability Report Card/Green Report Card



Trends in Campus Sustainability

Green Report Card

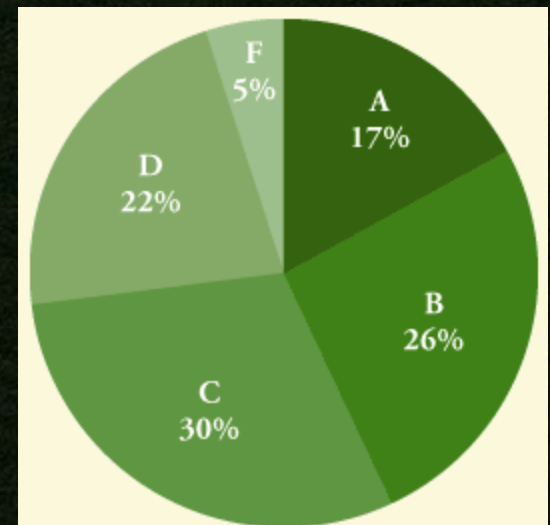
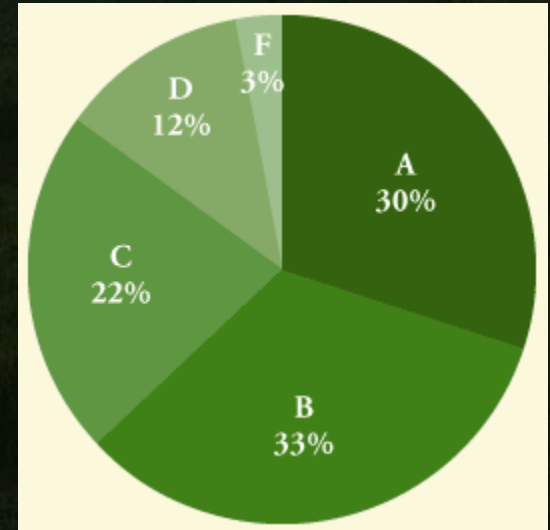
- Administration
 - Over 50% of schools have full-time staff dedicated to sustainability
 - Nearly one in four schools have a sustainability office
- Climate Change and Energy
 - Over 50% of schools have made a carbon reduction commitment



Trends in Campus Sustainability

Green Report Card

- Food and Recycling
 - 82% devote portion of food budget locally
 - 29% have campus community garden/farm
 - 74% have fair trade coffee or other items
 - Nearly 50% compost food or landscape
- Green Building
 - 14% have at least one green roof
 - 42% have at least one LEED certified building or are constructing one
 - 57% have policies requiring minimum performance levels, such as LEED Silver

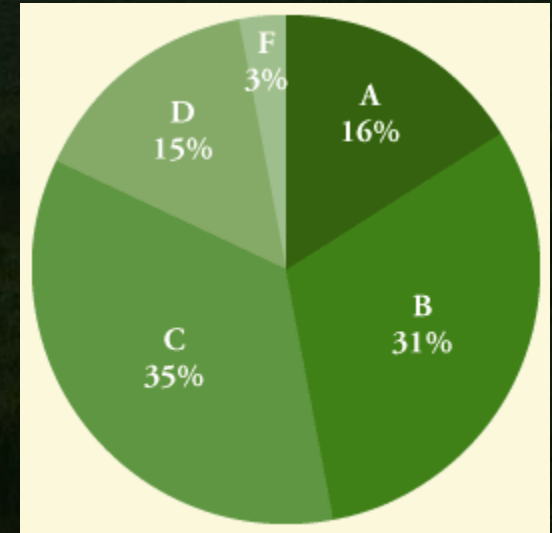


Trends in Campus Sustainability

Green Report Card

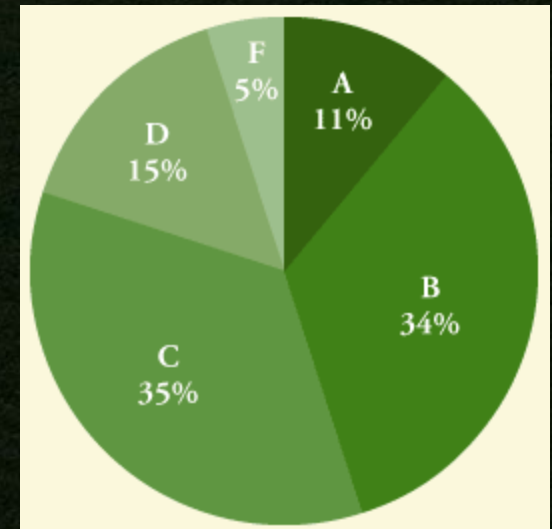
- Student Involvement

- 27% have sustainability in orientation
- 65% have paid sustainability opportunities for students
- 42% have student representation on Board of Trustees



- Transportation

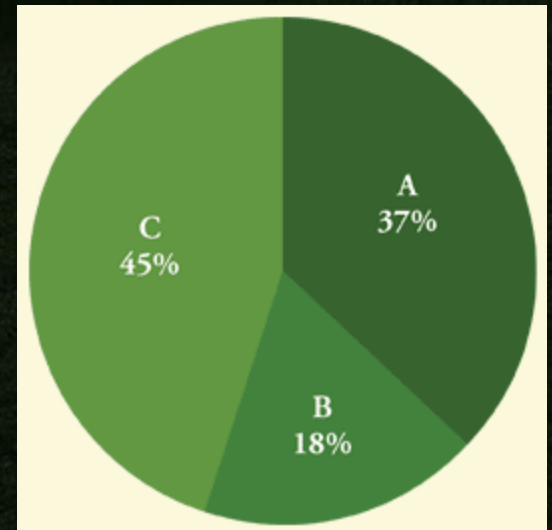
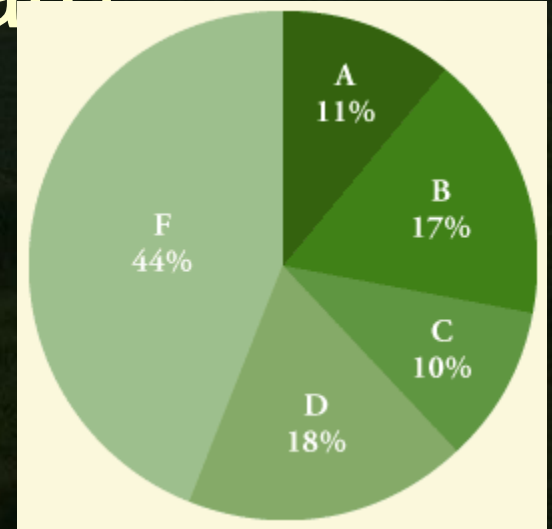
- 31% have bicycle sharing program
- 35% have car sharing program
- 50% have reduced-fare public transit
- 66% use hybrids or alternative-energy vehicles



Trends in Campus Sustainability

Green Report Card

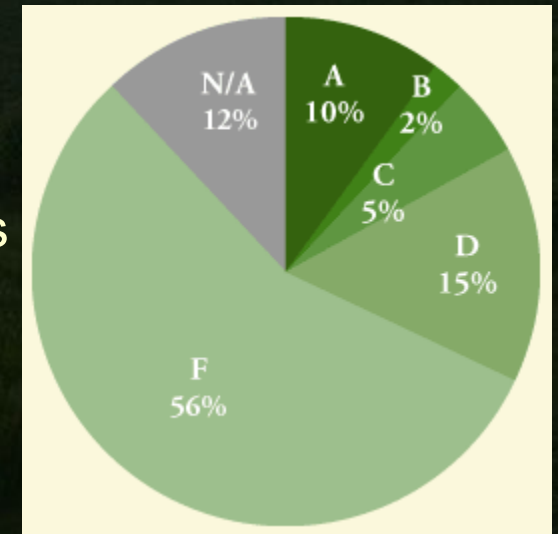
- Endowment Transparency
 - 33% make list of endowment holdings available to campus community/public
 - 23% make proxy voting records available to campus community/public
 - Average grade was D+
- Investment Priorities
 - 35% invest partly in renewable energy
 - 18% exploring this possibility
 - 10% invest partly in community development funds



Trends in Campus Sustainability

Green Report Card

- Shareholder Engagement
 - 11% have committee to inform trustees' decisions on shareholder proxy resolutions
 - Average grade was D+



Trends in Campus Sustainability

Green Report Card

- University of Illinois
 - Overall grade: B-
 - Administration: B
 - Climate Change & Energy: B
 - Food & Recycling: B
 - Green Building: A
 - Student Involvement: C
 - Transportation: B
 - Endowment Transparency: A (available upon request)
 - Investment Priorities: C
 - Shareholder Engagement: F



Examples in Campus Sustainability

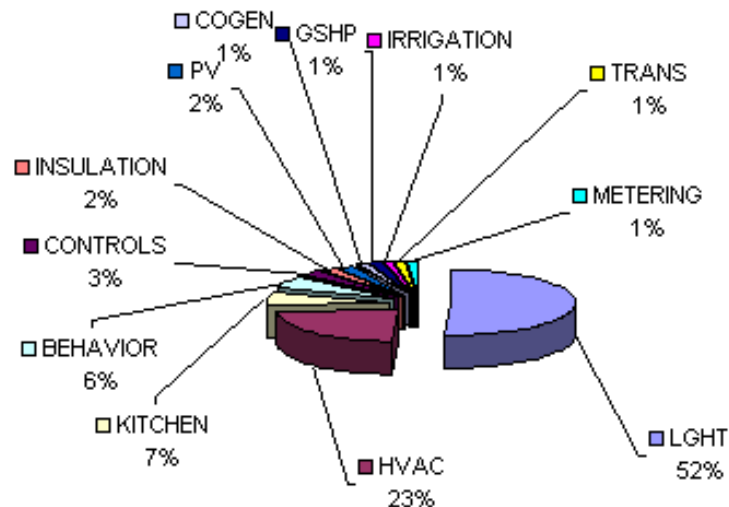
- University of Oklahoma
 - Will purchase 100% of electricity from nearby wind farm by 2013
- New York University
 - Purchases green power equivalent to 100% of their estimated energy usage (RECs)
- Colorado State University
 - Carbon neutral by 2020
 - Will not rely on carbon credits
- Michigan State
 - 2007 Campus Sustainability Leader (AASHE)
 - Lowest electricity consumption per square foot in Big Ten

Examples in Campus Sustainability

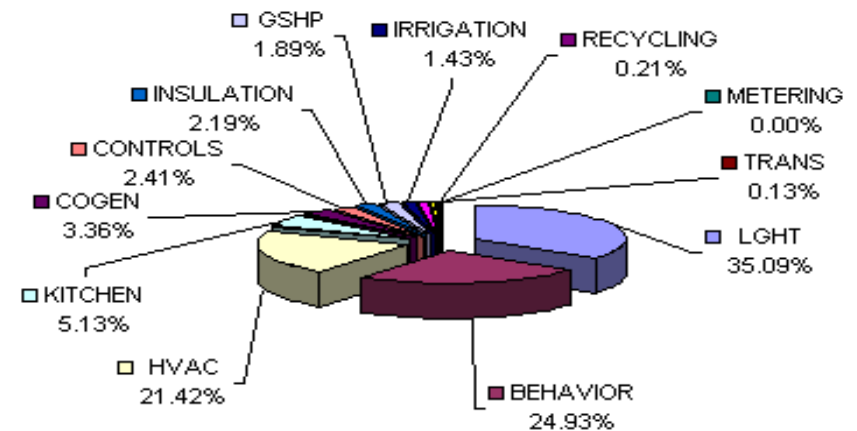
- Harvard Green Campus Initiative
 - Generates savings exceeding its cost
 - Staffing rose from one to about twenty, plus student help
 - Provides loans for projects with a payback of 10 years or less (Green Campus Loan Fund)
 - Available loan fund of \$12 million
 - Average ROI of 27% - great investment

Examples in Campus Sustainability

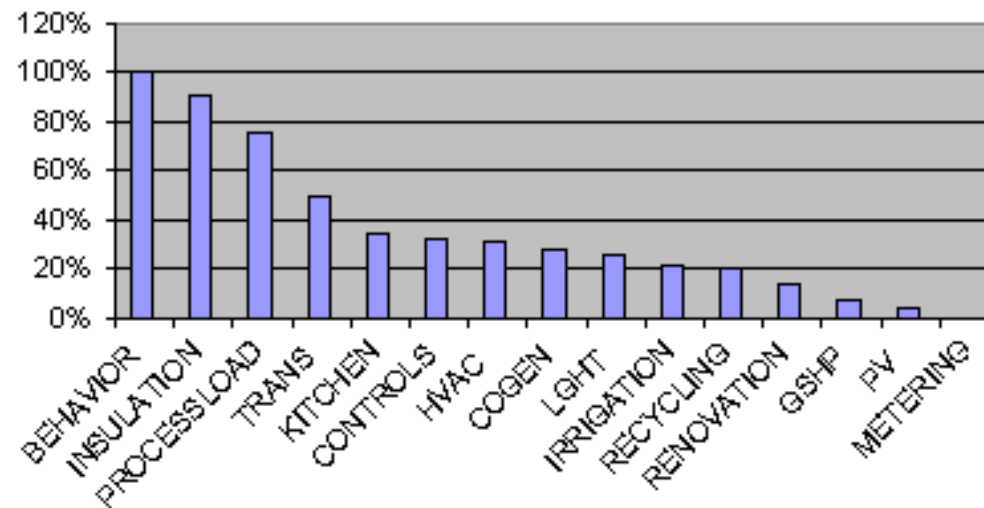
% Fund Allocation by Project Category



% Annual Savings by Project Category



Average ROI by Product Category

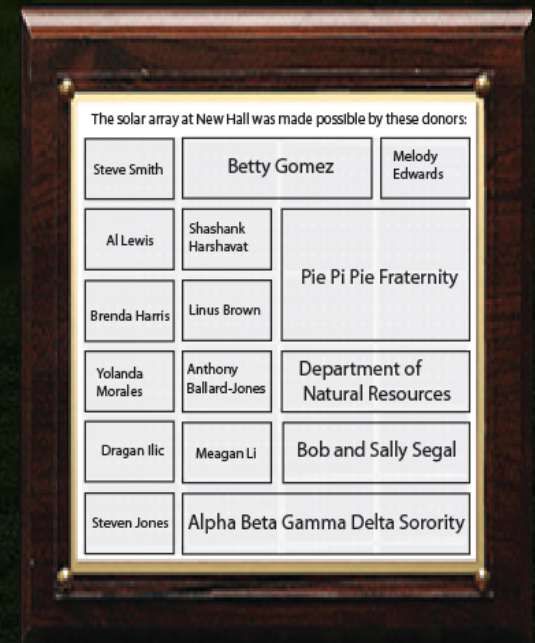


An aerial photograph of a vast sugarcane plantation. The fields are organized into neat, rectangular rows, showing a mix of green and golden-brown stalks. The perspective is from a high angle, looking down on the landscape. The text "Final Thoughts" is centered in the middle of the image in a white, sans-serif font.

Final Thoughts

Future Plans

- Improved benchmarking and operations summaries
- Comprehensive sustainability plan
- Monitoring of progress towards goals
- Improved funding mechanisms
 - Revolving loan fund
 - Use of endowment (invest in conservation)
 - Request donations for sustainability
 - Name sustainable projects after donors
 - Wind turbine
 - Solar panel arrays
- Carbon neutrality
- STARS



Impediments to Progress

- Lack of stable funding mechanisms (particularly for quick payback projects)
- Communication problems
- Unclear division of responsibility
- Lack of incentives
- Structural constraints
- Slow moving bureaucracy

Take Action

- Energy conservation through behavioral change
 - Turn off lights and other equipment when not in use
 - Enable power management settings for computers
 - Utilize appropriate thermostat settings:
 - Occupied heating temperature of 68-70 °F
 - Non-occupied heating temperature of 62 °F
 - Occupied cooling temperature of 76-78 °F
 - Non-occupied cooling temperature of 84 °F
 - Temperature setbacks of 1 °F for 8 hours yields 1% in heating and cooling savings
 - Purchase efficient ENERGY STAR equipment
- Retrofit existing equipment, ie, lighting, HVAC, envelope (windows, walls, roofs, doors)

Take Action

- Reduce, reuse, recycle (in that order)
- Set printer defaults to double-sided
- Purchase recycled products
- Choose sustainable products, ie, fair trade coffee, organic and local foods
- Green your home too!
- Get to and around campus in a sustainable way
 - Bicycle - <http://www.champaigncountybikes.org/>
<http://www.thebikeproject.org/>
 - Walk
 - CUMTD - www.cumtd.com for trip planner, schedules, and maps
 - Carpool - <http://www.union.uiuc.edu/rb/carpool.htm>
- Get involved in organizations promoting sustainability

Questions? Discussion?

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