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| **Proposed objective** | **Quantitative Target** |
| **Energy** | |
| By FY30, develop a comprehensive energy planning document that includes a detailed strategy for meeting the FY50 net-zero greenhouse gas (GHG) emissions goal |  |
| Reduce Energy Use Intensity (EUI) of university facilities | Engage college units to identify college-level energy reduction targets by FY28, and following that, define a campus-wide EUI target |
| Improve efficiency of space use by minimizing square footage per person | At least 75% of colleges will provide detailed space use information in Archibus by FY29 |
| Operate first microgrid demonstration by FY30 |  |
| Use clean energy sources | 15% of total campus energy demand by FY30 |
| Use at least 140,000 MWh/year of clean power by FY30 |
| Use at least 150,000 MMBTU/year of clean thermal energy by FY30 |
| **Transportation** | |
| Transform university fleets to optimize vehicle inventory and fuel efficiency | Replacement plans in place for 50% of university fleets by FY 28, 80% of university fleets by FY30, and 100% of university fleets by FY32 |
| Optimize university road surfaces | Achieve PCI score of at least 65 by FY25 and at least 70 by FY30 |
| Expand charging infrastructure to accommodate increased EV usage | Install 10-15 more public EV chargers by FY30 and 30 more public EV chargers by FY35 |
| Continue to improve bike infrastructure and provide charging infrastructure for electric bikes/scooters/skateboards | Complete 50% of projects in the 2024 Campus Bike Plan by FY29 and the 100% of projects by FY34 |
| Reduce driving on Campus | Reduce single occupied vehicle usage for faculty and staff to 45% by FY35 |
| Explore options to reduce air travel emissions |  |
| **Land and Water** | |
| Advocate with state authorities to allow the use of greywater in campus facilities |  |
| Increase native and pollinator-friendly plantings, and tree canopy cover | 1500 new trees by FY30, with emphasis to be on species that are currently less than 3% of the trees in the FY25 baseline  Increase pollinator supportive plantings by 50%; adding 20 by FY30 |
| Prepare Integrated Pest Management Policy for lands maintained by the Division of Intercollegiate Athletics and Division of Campus Recreation | Prepare Integrated Pest Management Policy for lands maintained by the Division of Intercollegiate Athletics and Division of Campus Recreation by FY 27. |
| Improve rainwater management practices by increasing green infrastructure | Reduce rainwater runoff by 20% by FY29 (from FY24 baseline) |
| Increase sustainable land management on South Farms through use of cover crops and prairie strips | Goal of conversion of 20% of the available land each fiscal year |
| **Zero Waste** | |
| Establish sustainable procurement guidelines and generate compliance among campus’ buyers |  |
| Reduce the total campus waste going to landfills | Reduce waste from 5,049 tons in FY19 to 3,020 tons or less by FY30 which is a decrease of at least 40% |
| Install standardized waste collection infrastructure across high-trafficked zones on campus | Outfit all state-supported facilities within the Engineering (7), Main (12), and South Quads (11), undergraduate residence halls (24), and major athletic facilities (2) with waste collection infrastructure |
| Develop a plan for organic waste disposal |  |
| Develop a comprehensive zero waste messaging campaign |  |
| Build out a green cleaning program |  |
| Reduce plastic waste |  |
| **Education** | |
| Expand sustainability course offerings within academic units with fewer sustainability offerings |  |
| Regularly assess student sustainability literacy at the campus level to evaluate sustainability learning outcomes |  |
| Create a community of practice around sustainability education to disseminate best practices and provide resources to future instructors in sustainability |  |
| Engage academic courses in iCAP efforts |  |
| **Engagement** | |
| Engage the student body in iCAP efforts |  |
| Create a volunteer program for staff and faculty |  |
| Develop and deliver standardized green training for university employees |  |
| Implement a sustainability literacy survey for staff and faculty |  |
| Increase Greener Campus Certifications (Green Certified Events, Offices, and Chapters) |  |