Waste Characterization Study – Scope of Work requested by F&S, 6/4/13

Facilities & Services requests a proposal from the Illinois Sustainable Technology Center fora Zero Waste Audit of the campus buildings listed. The proposal should include a budget and schedule for each building. At a minimum, the audit will provide these services and deliverables:

1. Perform a Zero Waste Audit to characterize the waste stream.
   1. Work with the department(s) in each building and the Building Services Workers to plan the methodology for the waste stream audit, including identification of the people who will do the actual auditing.
   2. Get approval from F&S for the audit methodology/plan for each building.
   3. Oversee/complete the audit for the building.
   4. Provide a report documenting the results of the audit, with volumes and percentages of each category of waste found.
2. Work with the department(s) in each building to make recommendations on how to improve waste management for that facility.
   1. Recommendations should be based on the needs and opportunities for each individual building.
   2. Recommendations should be documented and provided in draft form to F&S for review and approval.
3. Assist facility contacts with implementation of approved recommendations.
4. Provide a monthly report documenting progress, successes, issues, and overall campus recommendations.
5. Provide a final project summary report, documenting successes, issues identified, and overall campus recommendations.

Building List – summer term:

* Assembly Hall
* Krannert Center for the Performing Arts
* Illini Union Bookstore – north end
* Swanlund Administrative Building
* Henry Administration Building
* National Center for Supercomputing Applications

Building list – academic terms:

* Illini Union
* Business Instructional Facility
* Alumni Center
* Roger Adams Lab
* Integrative Bioprocessing Lab
* Turner Hall
* Vet Med complex
* McKinley Health Center
* Chemical Life Sciences Lab
* Beckman Institute
* Siebel Center
* Medical Sciences