

Wind Turbine Project

University of Illinois at Urbana-Champaign

South Farms Wind Turbine Project

Public Meeting

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Topics

- Finances
- Location selection
- University process
- Noise impact
- Other questions
- Research opportunities



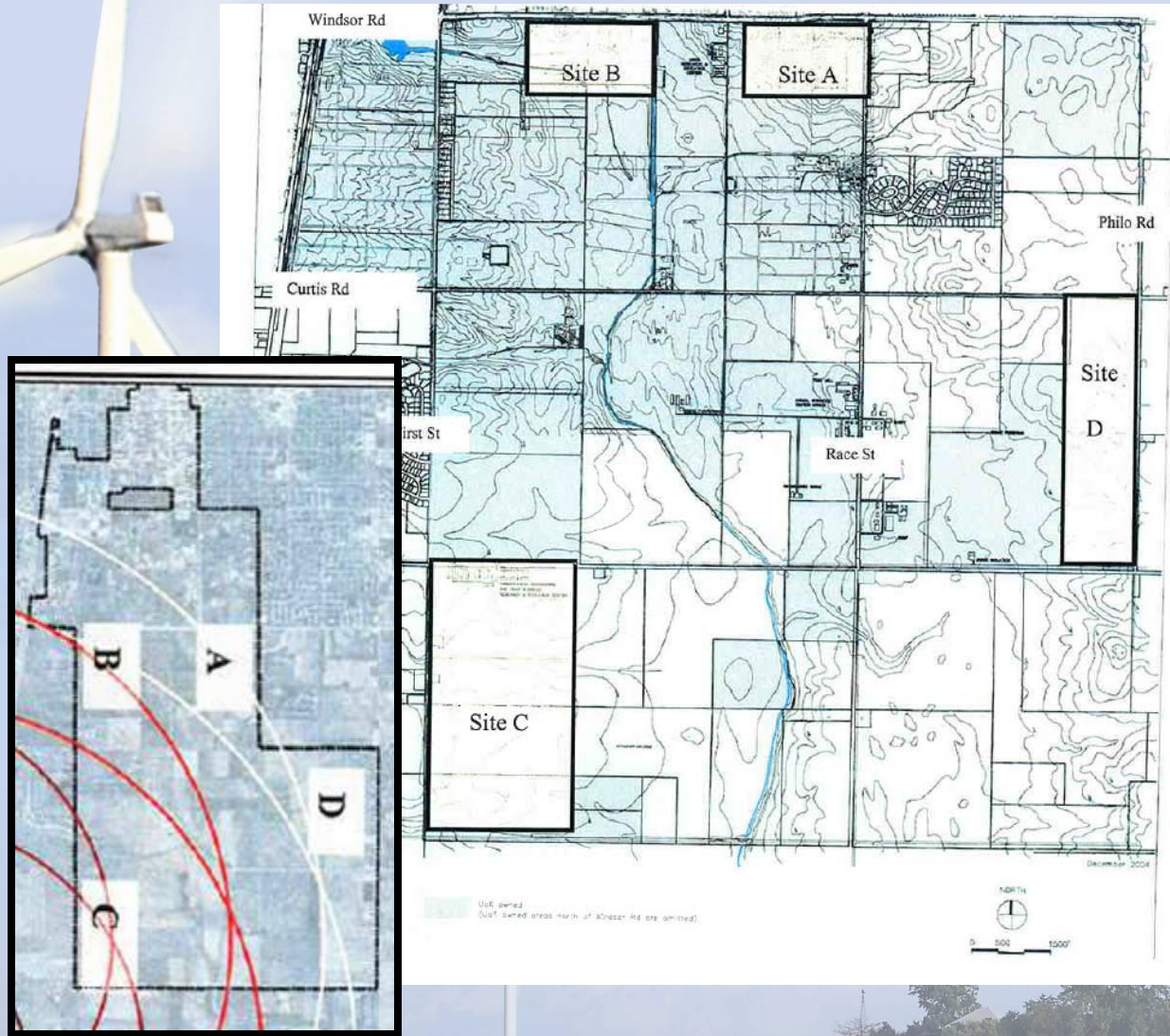
Return on Investment

ROI measures	High End	Low End
Cost of capital		3.50%
Net present value		\$487,195
Return on investment		24.24%
Payback (in years)		18.40
<i>Internal Rate of Return</i>		5.5%

Budget Status

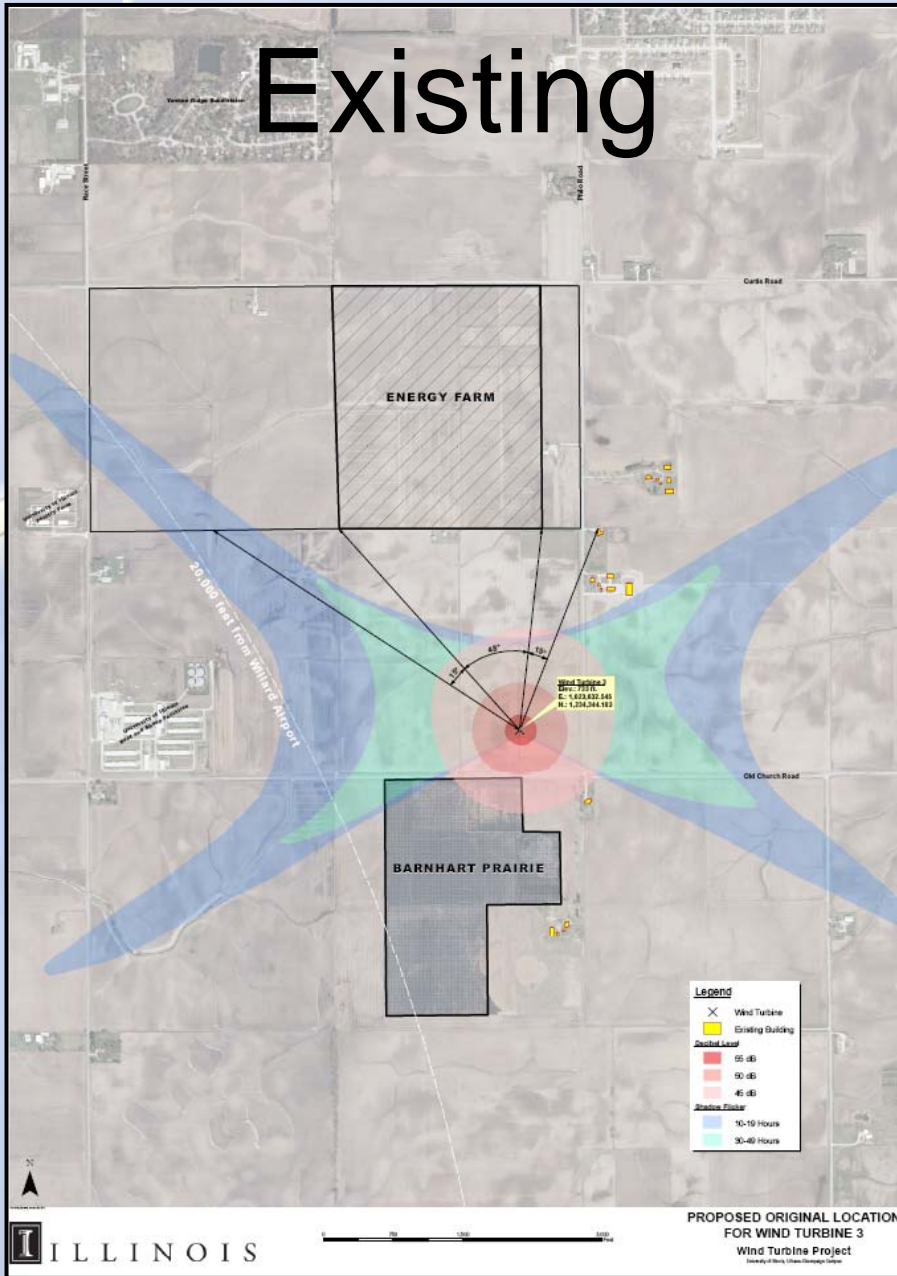
\$5,200,000	Total project cost
- \$500,000	Chancellor's office
- \$500,000	President's office
- \$1,000,000	Utilities division
- \$500,000	Student Sustainability Committee grant
- \$2,000,000	Illinois Clean Energy Community Fund grant
\$700,000	additional funding needed

Navigant Consulting, Inc.

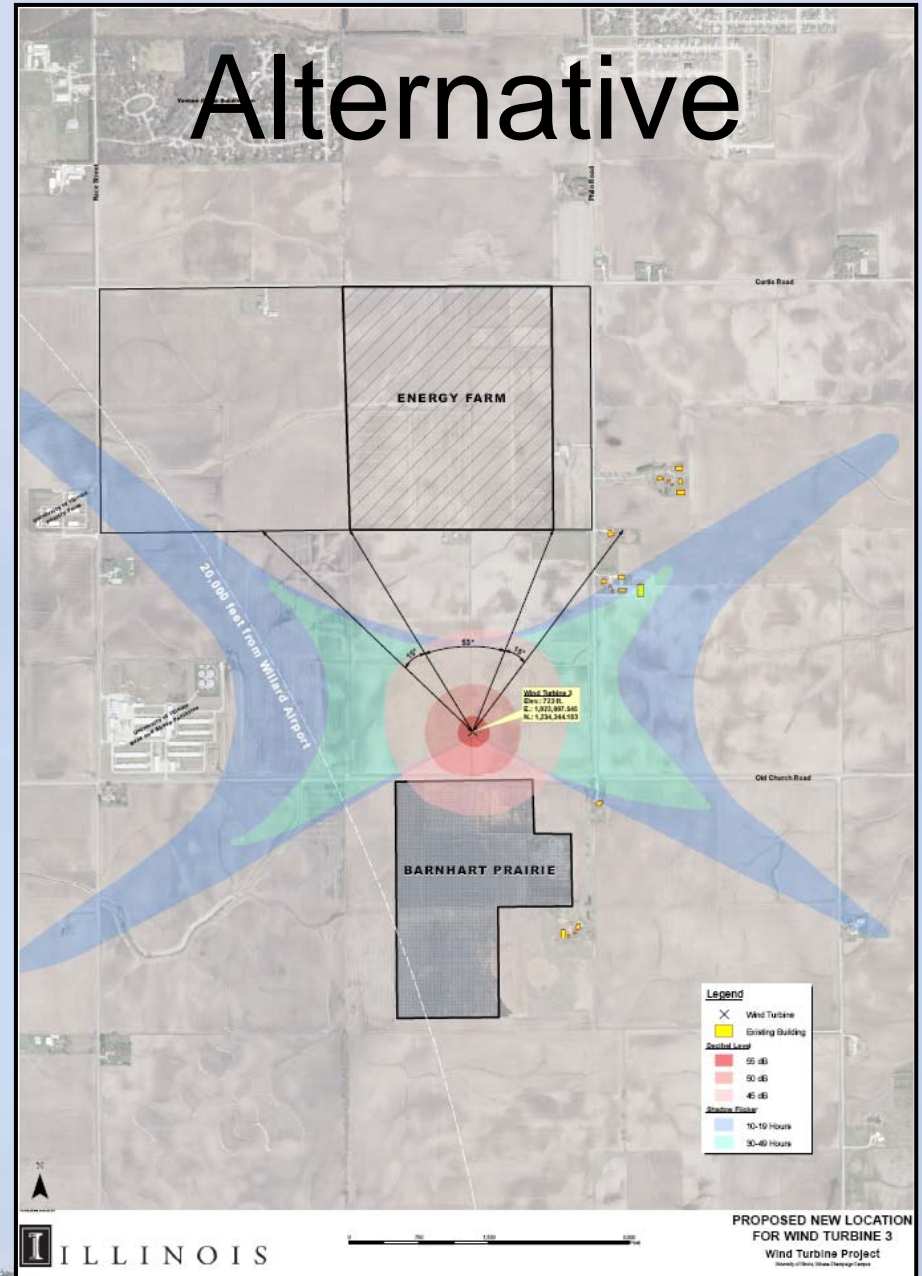


- Present/planned uses
- Proximity to residential areas
- Access to the electrical underground distribution system
- Elevation
- Proximity to airport runways

Existing

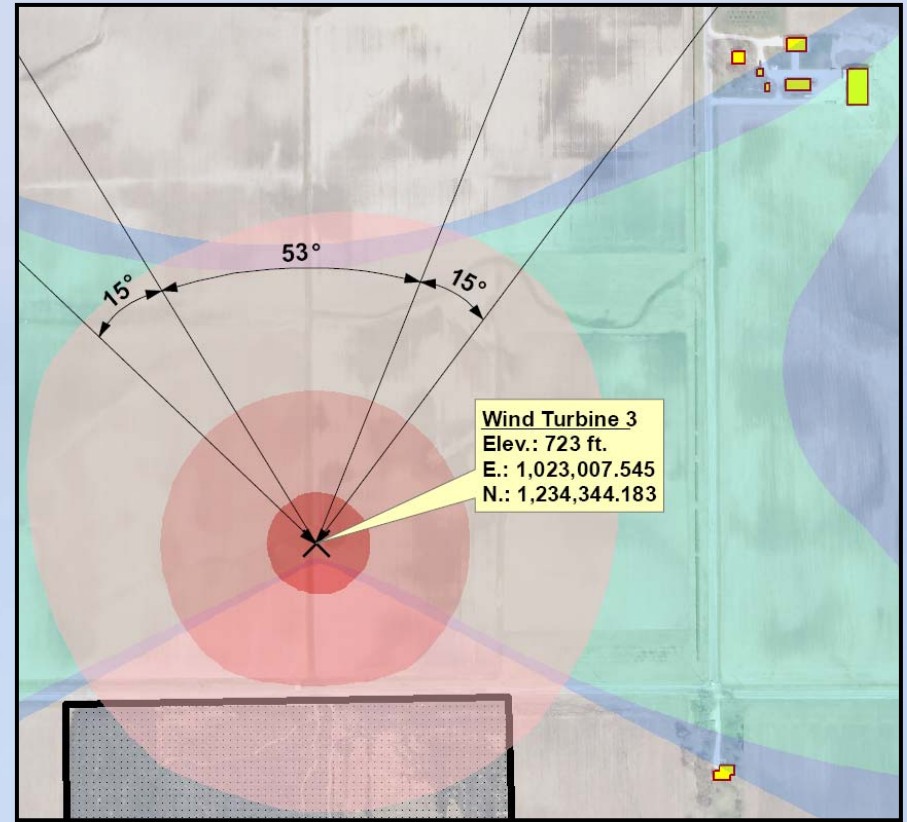
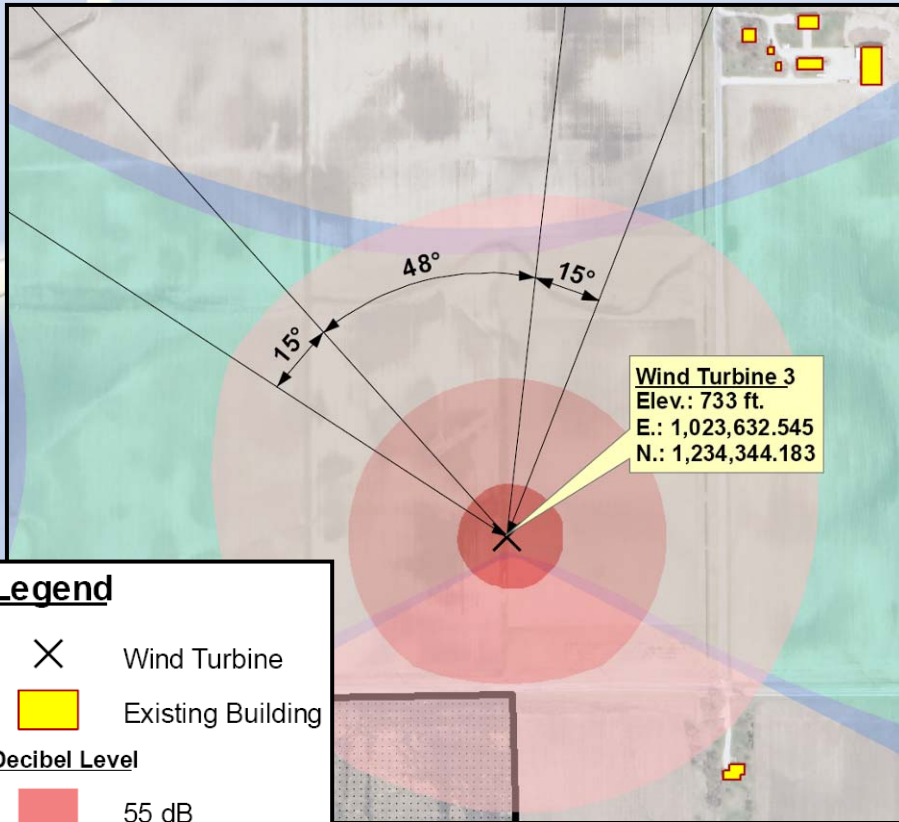


Alternative



Existing

Alternative



Legend

- ✕ Wind Turbine
- Existing Building

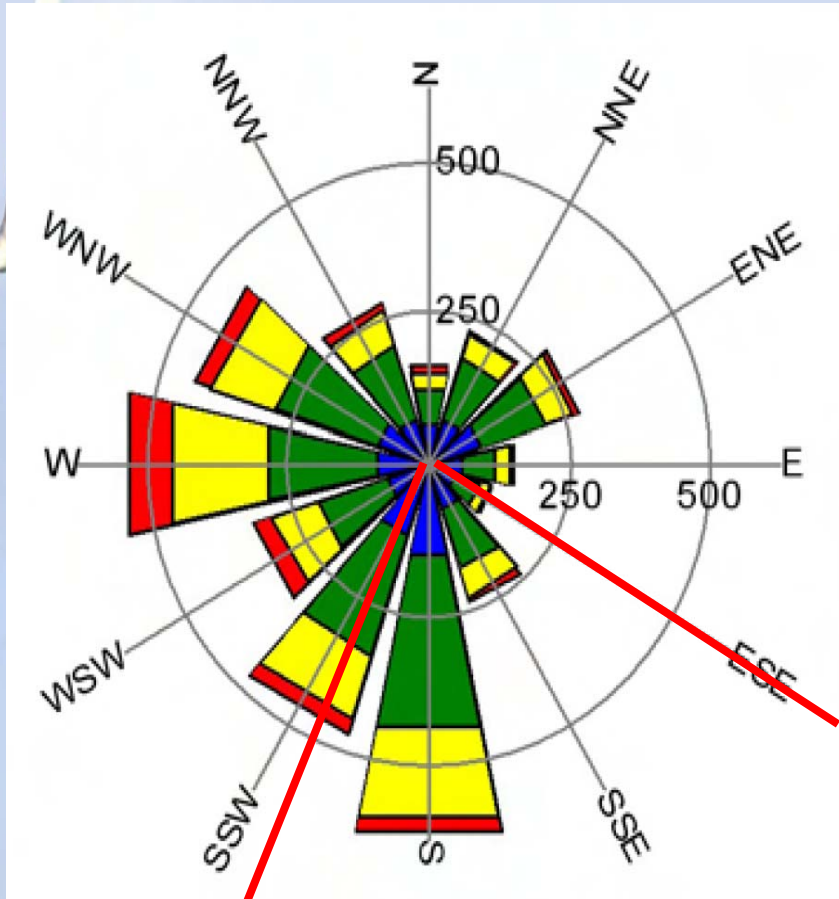
Decibel Level

- 55 dB
- 50 dB
- 45 dB

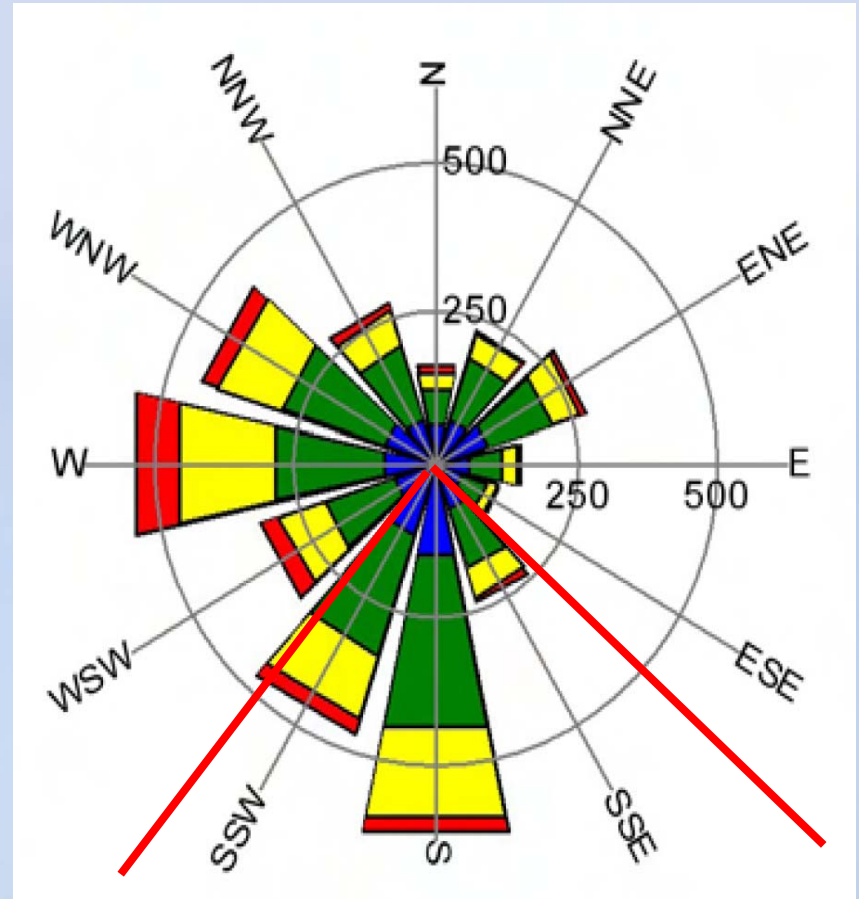
Shadow Flicker

- 10-19 Hours
- 30-49 Hours

Existing



Alternative



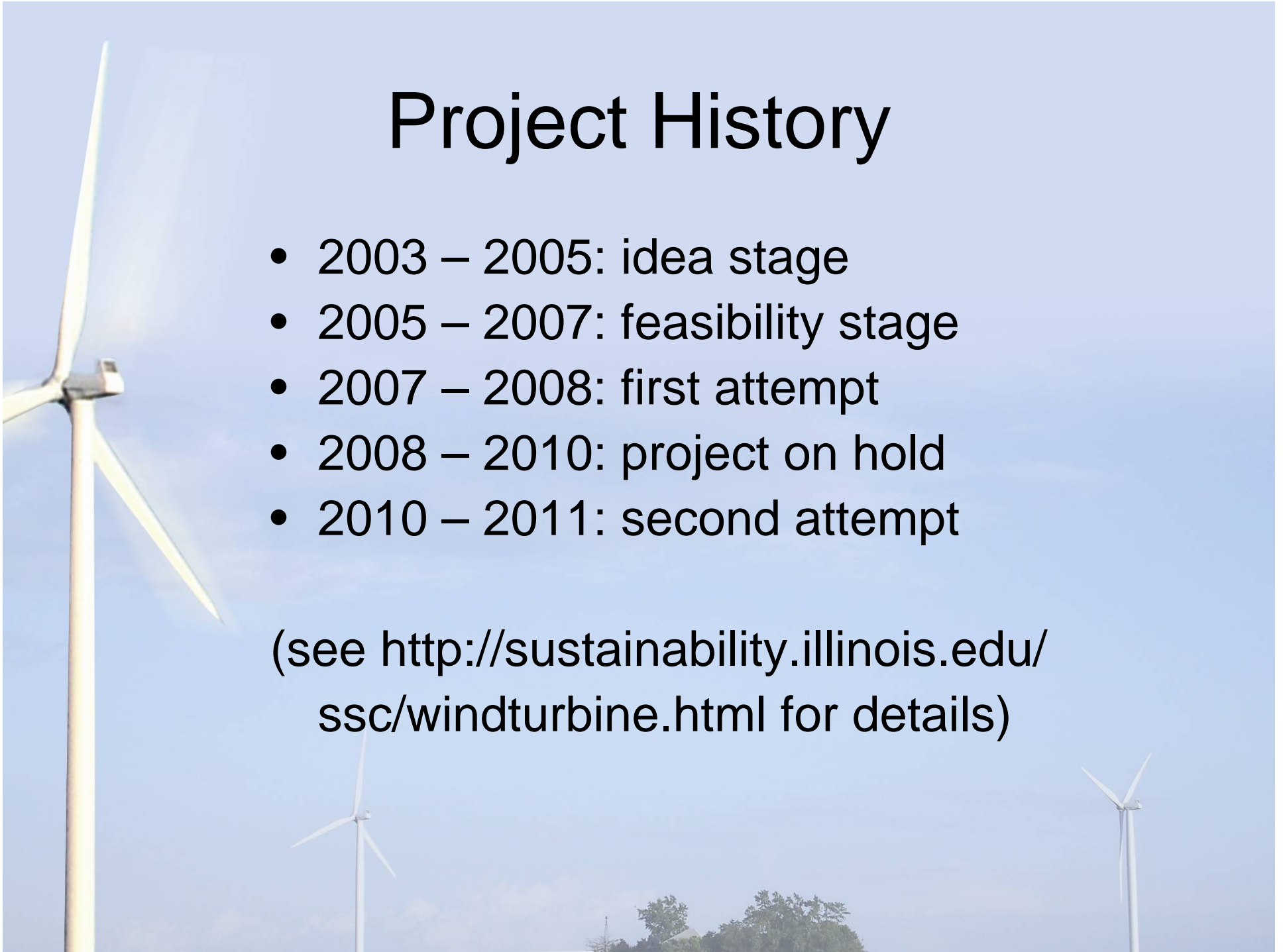
Generic UI Project Process

1. Idea stage: gets departmental and Chancellor's Capital Review Committee (CCRC) approval
2. Feasibility stage: studies are conducted to clarify the budget needed and the scope of the project
3. Project stage: funding commitments are signed, CCRC approval, then Board of Trustees approval
4. Implementation stage: construction, commissioning, and completion

Project History

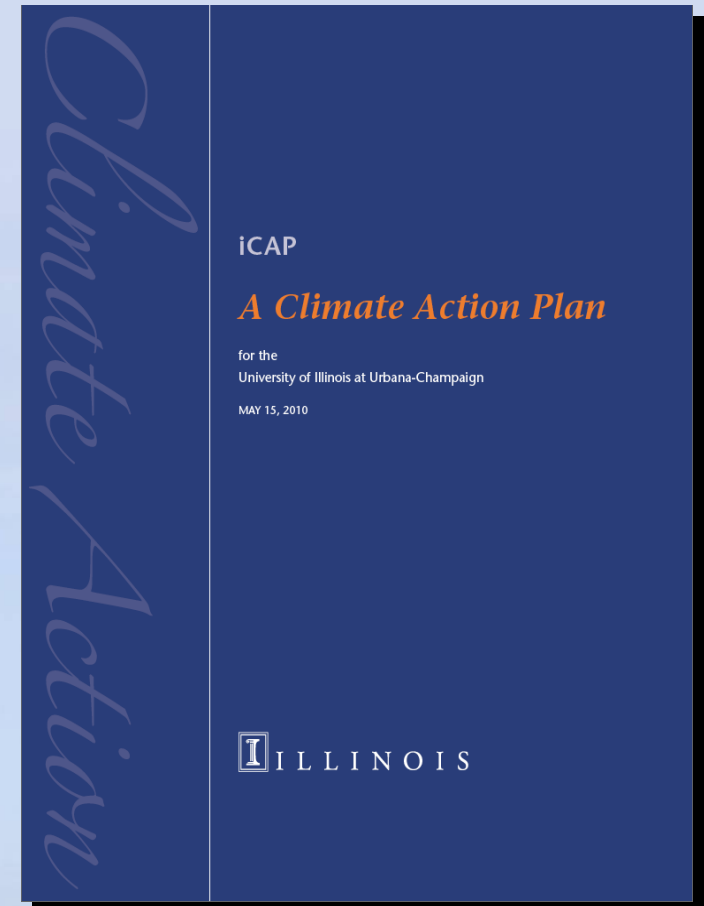
- 2003 – 2005: idea stage
- 2005 – 2007: feasibility stage
- 2007 – 2008: first attempt
- 2008 – 2010: project on hold
- 2010 – 2011: second attempt

(see <http://sustainability.illinois.edu/ssc/windturbine.html> for details)



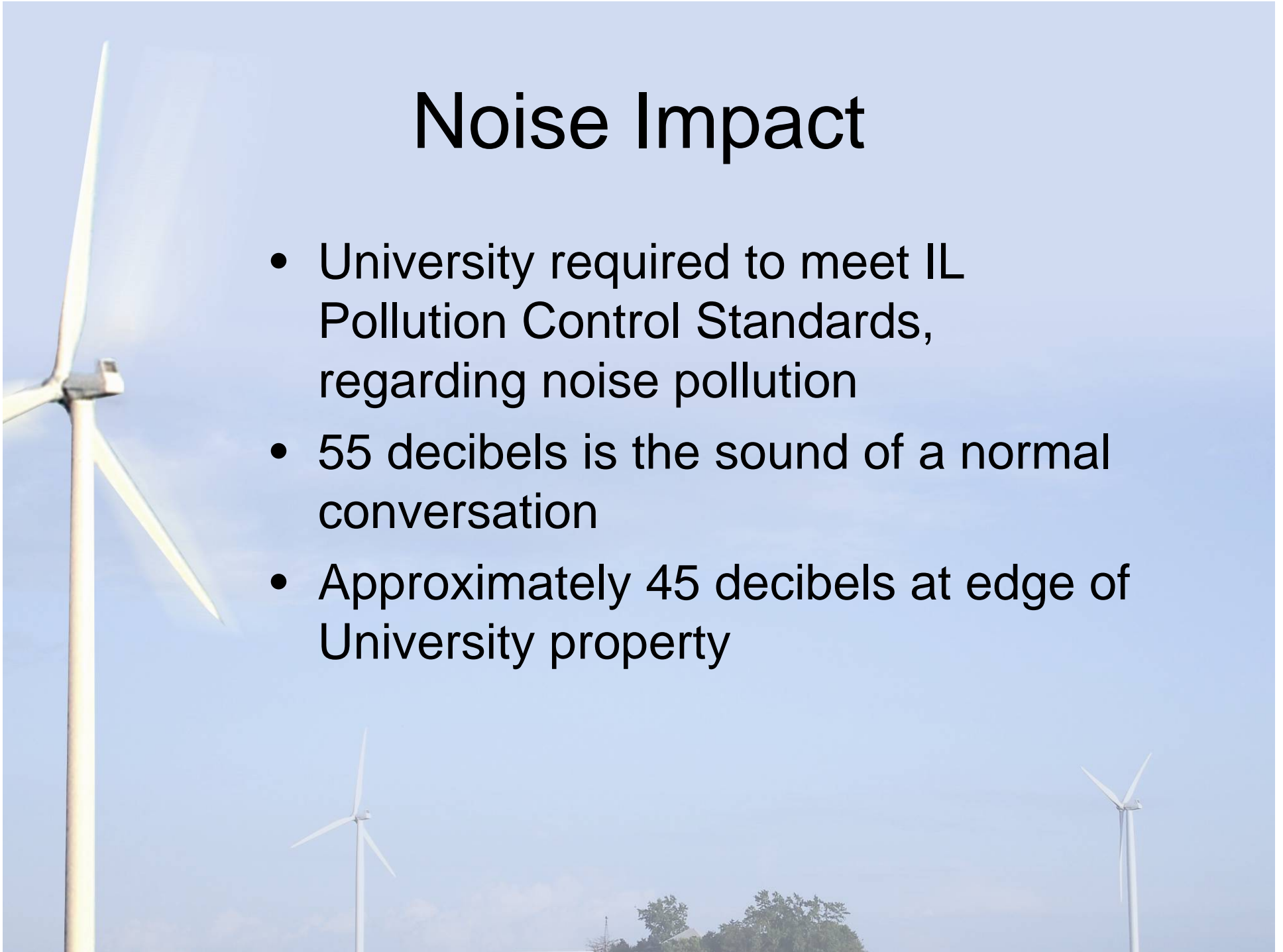
Sustainability Projects

- Retrocommissioning
- Solar energy, biomass, and “the coal study”
- Local foods, active transportation, waste management
- Policies ranging from space management to spending priorities



Noise Impact

- University required to meet IL Pollution Control Standards, regarding noise pollution
- 55 decibels is the sound of a normal conversation
- Approximately 45 decibels at edge of University property



Noise Impacts

How common are these negative reactions?


Very limited solid survey data

Industry reports tend to suggest issues are rare: 5-10% max
(and that those who complain about noise
are more generally against the wind farm)

Community advocates imply that nearly everyone
who can hear turbines is disturbed
(and those who don't speak up are under gag orders
or afraid to cause waves in town)

Informal reports and the few in-depth studies of annoyance
suggest the reality is between these extremes
(with plenty of ambiguity for each side to play with
as they present the results)

Slide 13: Scandinavian studies. Information on this slide taken from primary papers on each of the three studies:
SWE-00: Eja Pederson and Kerstin Persson Waye. Perception and annoyance due to wind turbine noise—a dose-response relationship. J. Acous.Soc.Am. 116(6), December 2004.
SWE-05: Pederson and Waye. Wind turbine noise, annoyance and self-reported health and well-being in different living environments. Occup. Environ. Med. 2007;64:480-486
NL-07: Pederson, van den Berg, Bakker, Bouma. Response to noise from modern wind farms in the Netherlands. J. Acous.Soc. Am. 126 (2), August 2009

A large white wind turbine is positioned on the left side of the frame, with its blades extending upwards. The background is a clear blue sky with some light clouds. In the distance, other smaller wind turbines are visible on the horizon, along with some green trees.

Other questions

1. Decommissioning plan
2. Security plan
3. Route plan
4. Agricultural aviation
5. Property values



Research Opportunities

- ACES
 - Demonstration site for farmers and others
 - Research effect on crop, wildlife, and ecosystem health
- Engineering
 - Airfoil design and aero acoustics
 - Airflow/turbulence, energy conservation, and instrumentation and control
- Office of Continuing Education
 - Use the wind turbines as a teaching tool
 - Classes through the Smart Energy Design Assistance Center
- Interdisciplinary, collaborative approach
 - Accessible facility
 - Engineering and ACES Open Houses will incorporate it

Question/Comments

Thank You

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