



Funding Award and Acceptance Letter

December 12, 2012

Applicant: Sheila Dean

Project: Educating Future Leaders Parts 1 and 2

Re: Sustainable Campus Environment Fee – Award Recommendation

Dear Sheila Dean:

On behalf of the University of Illinois at Urbana-Champaign Student Sustainability Committee (SSC), I would like to thank you for considering the funds raised by the Sustainable Campus Environment Fee to implement a project that improves the sustainability of our campus.

SSC is pleased to inform you that we are recommending to the Office of Sustainability that the Educating Future Leaders project **receive \$5,000 in grant funding** to develop a sustainability education resource, develop a course, and instruct a course geared toward sustainability education.

In order to remain eligible for this award, you must agree to the following conditions:

1. All funds must be spent by December 31, 2013.
2. A final report of all work completed should be provided by January 30, 2014.
3. Project status updates and detailed account statements must be provided at the end of each semester until the project is completed.
4. Any substantial modifications to project scope, budget, or timeline must first be approved by SSC.
5. All projects will be expected to follow campus policies and procedures as well as any applicable State and Federal laws.
6. SSC reserves the right to revoke funding if the project does not comply with the terms and conditions outlined in this letter.

If you agree to the terms and conditions for the funding, please sign on the designated line at the bottom of this letter. If you have any questions regarding these requirements please contact the SSC Program Advisor, McKenzie Beverage, at mbeverag@illinois.edu. You will be notified when the Office of Sustainability officially approves this project. Again, thank you for your interest in improving the sustainability of the University of Illinois at Urbana-Champaign. We look forward to working with you in the future.

SSC Signatories

Marika Nell 12/12/12
Marika Nell
Chair, Student Sustainability Committee

Kathryn Kinley 12/12/12
Kathryn Kinley
Treasurer, Student Sustainability Committee

Awardee Signatory

Sheila Dean
Sheila Dean, Clinical Assistant Professor
Curriculum & Instruction, College of Education

Office of Sustainability Signatory

P. K. Khanna
Pradeep Khanna, Associate Chancellor
Acting Director, Office of Sustainability



Project Information

Project: Educating Future Leaders Parts 1 and 2

Funding Source: Sustainable Campus Environment Fee

Funding Amount: \$5,000

Award Code: 1-303692-613000-613181-613EFL

Receiving Campus Unit: College of Education

Unit Financial Contact: Barbara Geissler

E-mail: bgeissle@illinois.edu **Phone:** (217) 244-3386

Primary Contact Person: Sheila Dean

E-mail: srdean@illinois.edu **Phone:** (217) 344-5786

Project Description:

Part 1 is the development of a K-12 sustainability education online resource, probably in the form of a website. There are many existing online educational resources for teaching about sustainability in K-12 education, but they are scattered and some of the information is poor quality and some is difficult to find. I would include at least the following in the project: an annotated bibliography of good quality existing resources; a good introductory overview of all facets of sustainability at the global level; and guidelines for/examples of problem-based (case-based) instruction related to local sustainability issues. The goal of the project is to provide a good-quality resource that will be used in my science methods courses and that can also be used by our education students in the future to facilitate and improve their K-12 instruction related to sustainability. Part 2 is a proposal for funding "new" course development and delivery. The course would be titled "Sustainability Education," would be a 1-hour course, and would be offered preferably during the second 8 weeks of fall semester 2013. The course can be offered under an existing rubric (CI199: Undergraduate Open Seminar) which avoids the hassle of the new course approval process. The course would cover both content information related to sustainability and methods for teaching it. Students would complete a major project that could involve either K-12 education or on-campus UI student education. The course would be somewhat targeted to education majors, but would be open to all undergraduates and appropriate for any students interested in sustainability. The course would reach only a small number of students directly but could have a broader impact via course projects on campus and/or future sustainability instruction by the education students in K-12 classrooms.