

## Education Sustainability Working Advisory Team

Friday, March 13<sup>th</sup> 2020

NSRC 358, 1:00 pm

*Members in attendance: Gillen Wood (Chair), Meredith Moore (iSEE), Mallory Mahen (Clerk), Ann-Perry Witmer (Faculty), Stacy Gloss (Staff), Carolyn Cai (Student)*

*Members not attending: Julie Cidell (Faculty), Sharlene Denos (Staff), Dave Guth (Staff), Fina Healy (Student), Anna Riedl (Student)*

### Agenda:

1. Discuss and revise recommendation forms to be sent to the iWG
  - a. Sustainable Scholars program
  - b. Environmental leadership program
  - c. Internship program coordinator
  - d. Sustainability career fair
  - e. Sustainability unit in ENG100
  - f. Comprehensive sustainability website

### Meeting:

1. Overview of recommendation process:
  - a. Recommendation forms recommend projects to specific entities on campus to accomplish team objectives and iCAP goals
  - b. Recommendation forms are sent to the iWG for review
  - c. iWG will send recommendations back to teams for feedback
  - d. iWG will pass on recommendations that they support to respective entities
2. Sustainable Scholars Program recommendation discussion:
  - a. This is a recommendation for an honors program modeled after James Scholars with the overall goal of increasing incoming students' awareness of sustainability
    - i. these students in this program should also have early registration
  - b. Budget is only relatively high in the beginning, high impact
  - c. Do James Scholars get money? Financial aid?
    - i. No- the main draw is the prestige and early registration
  - d. This program will have to be marketed in a way that is attractive to students
    - i. Need some sort of perk such as early registration
  - e. Needs to be university-wide, not just in a department
  - f. Do need someone to run it?
  - g. Who are we recommending this to?
    - i. iSEE in coordination with Provost's office
3. Environmental Leadership Program recommendation discussion:
  - a. This is really developing and moving along quickly
  - b. Gillen will revise the form based on the conversations and meetings that he has had with the Illinois Leadership Center in the Union

- c. Could this be paired with the sustainability internship coordinator recommendation?
    - i. Gillen thinks this makes sense and that the coordinator could use this program or any of the programs provided by the Illinois Leadership council as an aid
- 4. Sustainability Internship Coordination recommendation discussion:
  - a. This recommendation is considering both the staffing and requirements of a sustainability internship program
  - b. There are concerns about how iSEE will prioritize hiring
  - c. The iWG can give the team feedback about the best entity to house this internship program
  - d. One responsibility of the coordinator would be finding a niche in what the exact responsibilities of this intern would be
  - e. Do not need to include a leadership academy, can use existing campus resources to develop leadership
  - f. Maybe talk to Morgan about what the sustainability internship looks like in F&S
  - g. This recommendation aims to allow students more flexibility to shape their own internship experience
- 5. Sustainability career fair recommendation discussion:
  - a. What is the staffing investment?
    - i. Coordination of Career Center, college career offices, and iSEE
  - b. Who specifically would oversee this within iSEE?
    - i. Meredith with an intern
    - ii. Need to specify individuals that are doing this coordination and communication, good responsibility for an intern
  - c. Connect with iSEE project partners and bring them to the career fair
  - d. Ask Anna to add comment about how this addresses student needs
    - i. Students in majors that do not directly correlate with sustainability (ex business) but have some sort of sustainability connection or pathway
- 6. Sustainability unit for in ENG100
  - a. Pilot sustainability unit in freshmen orientation classes through ENG100 and LAS100, then introduce to other colleges
  - b. Better to incorporate sustainability into existing programs than ask students to do something additional
  - c. Learning objectives in these classes come from the college, but teaching comes from department level, TAs are from each department
  - d. Changes are currently happening to the ENG100 course to add more substance
  - e. Some material from intro to sustainability elective could be condensed to a week's lesson plan
  - f. iSEE could host an instructor workshop about the content
    - i. Ann could potentially lead this
  - g. Demonstrate proof of concept through ENG100

- h. Once this scales campus-wide, an individual would be needed to develop each college's unit
        - i. Students in each college are going to have a different perspective on sustainability
7. Comprehensive sustainability webpage
  - a. This would be a part of the iSEE website
  - b. Emphasis in recommendation on what is not already done on the iSEE website
  - c. Do we prioritize this as a recommendation?
    - i. iSEE is already working on this
  - d. Put this one on hold for now and let Eric Green and Gillen continue to work on making the iSEE website better

Action Items:

- Add feedback into recommendations
- Add team member comments
- Plan next meeting
  - No need to meet until May
  - Keep thinking about ideas for recommendations