# Stormwater at Illinois

NRES 285 Student iCAP Ambassadors

C. Eliana Brown Water Quality Specialist







## Topics

- Stormwater basics
- Green Infrastructure/resilient landscapes
- Campus demonstration rain garden





## Stormwater: the basics

### What is a watershed?

Land area above a given point on a waterbody (river, stream, lake, wetland) that contributes overland flow or surface runoff to it.

## Most of campus runoff goes to Boneyard Creek.

It's important to know what your land use practices are impacting.



Source: Lake County Stormwater Management https://www.lakecountyil.gov/2375/Watersheds





## Stormwater: the basics

### What is a stormwater?

Rainwater or snowmelt that runs off across the land instead of soaking into the ground.
Can pick up pollutants (sediment, nutrients, metals) as it runs across surfaces.







## Stormwater: the basics

What are impermeable surfaces?

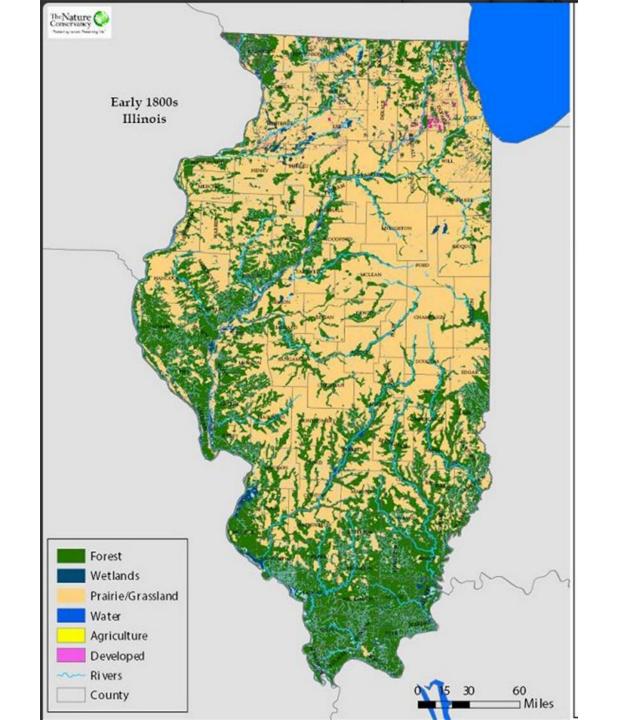
Solid surfaces that don't allow water to penetrate, forcing it to run off. (roofs, roads, concrete, etc)

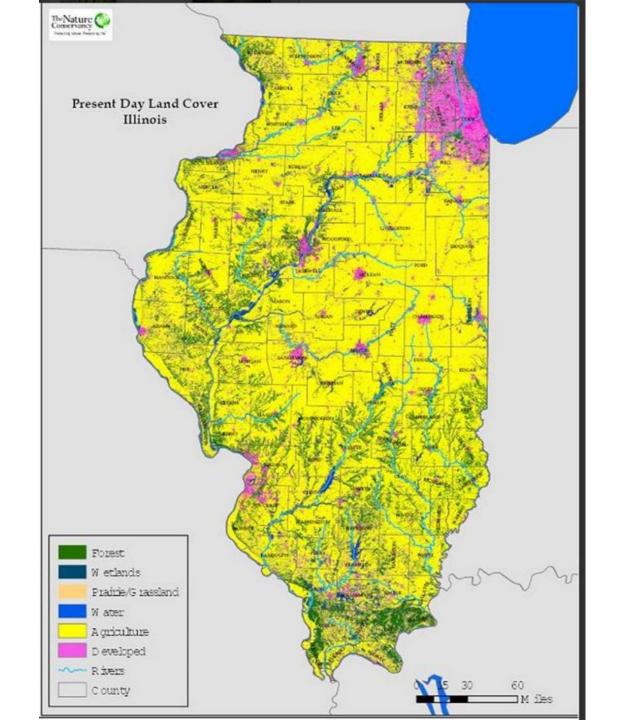
Permeable surfaces allow water to percolate into the soil to filter out pollutants and recharge the water table. (vegetation, green infrastructure, etc)

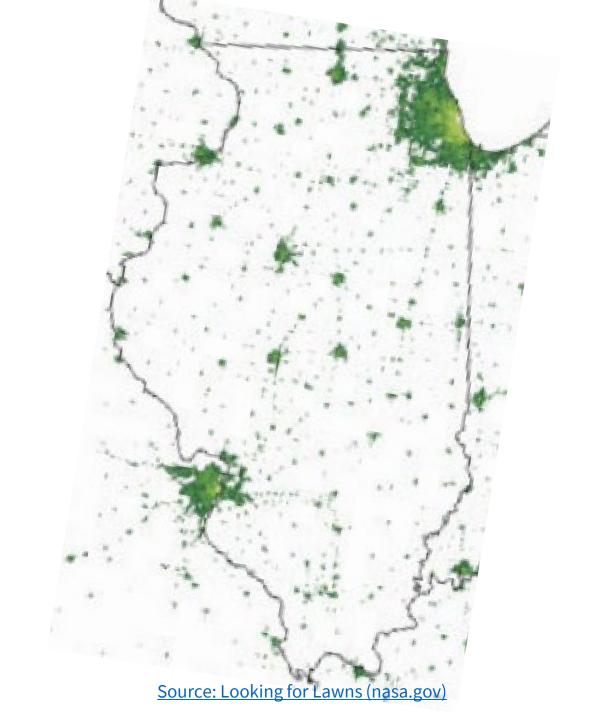




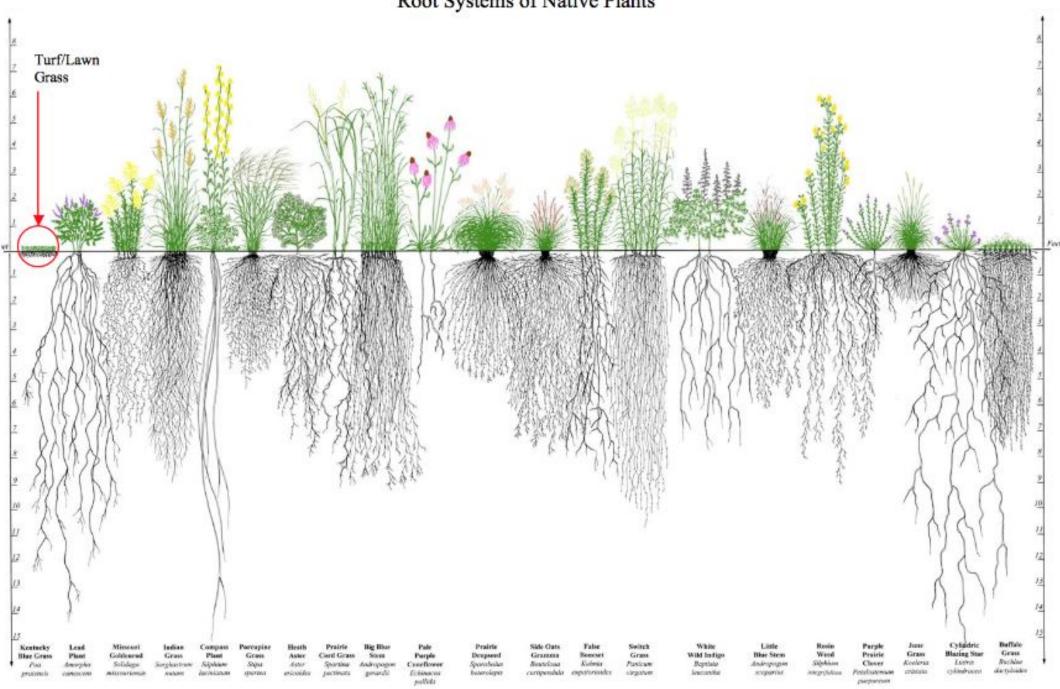


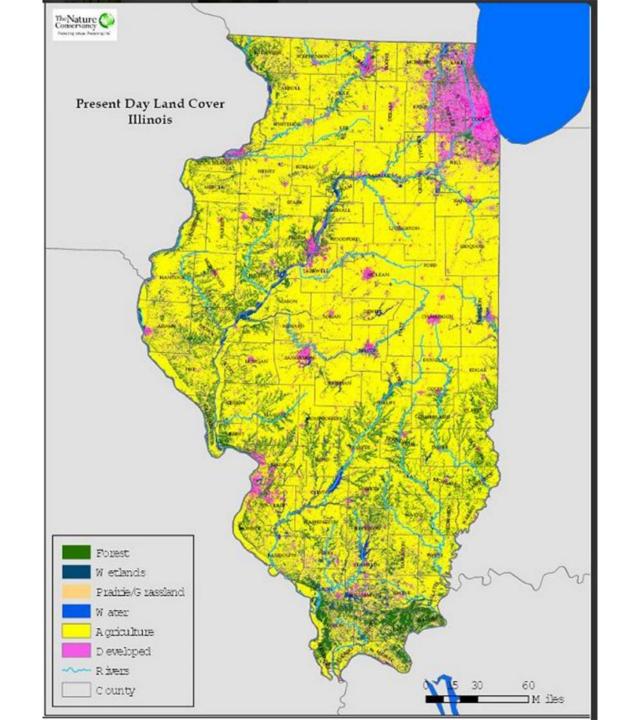


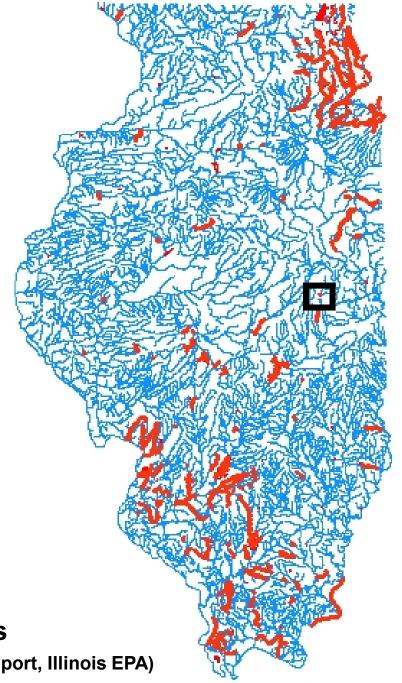


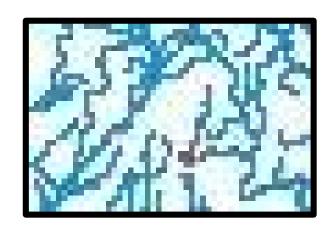


#### Root Systems of Native Plants









1,262 miles of streams and 40,037 acres of lakes

(Illinois Integrated Water Quality Report, Illinois EPA)

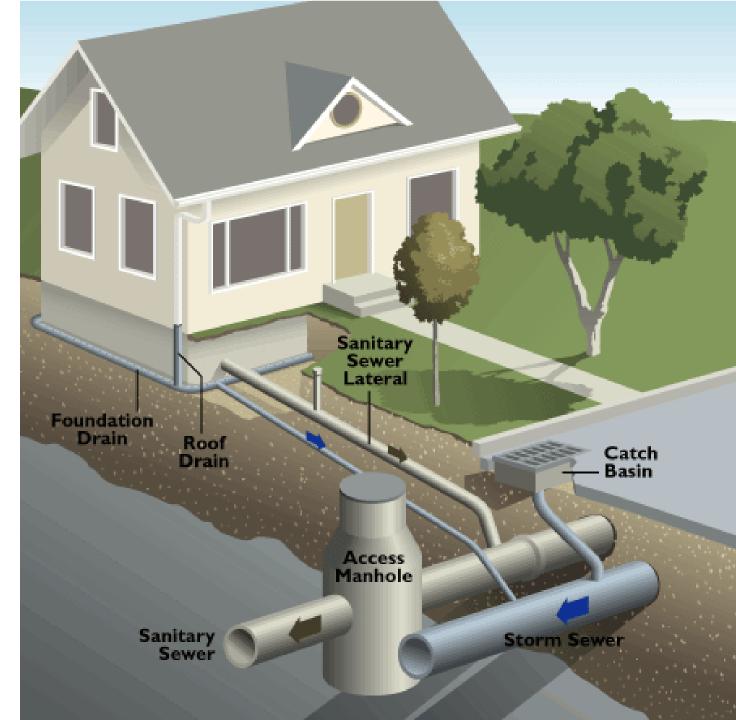


## **What are Storm Sewers?**

Pipes built to carry away excess rainwater and snowmelt to lakes to rivers.

## **What are Sanitary Sewers?**

Pipes built to transport wastewater to the treatment plant, where it is cleaned before discharge to lakes and rivers.



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## Green infrastructure/resilient landscapes

- Bioinfiltration cells/Rain Gardens/Bioswales
- Permeable Pavement
- Green Roofs
- Cisterns

Mimics ecological functions of a natural landscape (e.g. slowing down water's path to lakes and rivers and infiltrating it into the ground).



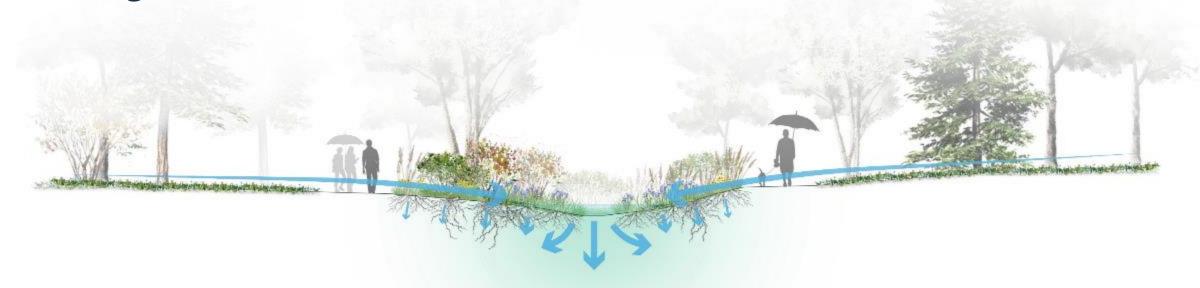


## What is a Rain Garden?

Shallow basin that captures stormwater runoff.

Captures and infiltrates stormwater, helping to mitigate flooding and improve water quality.

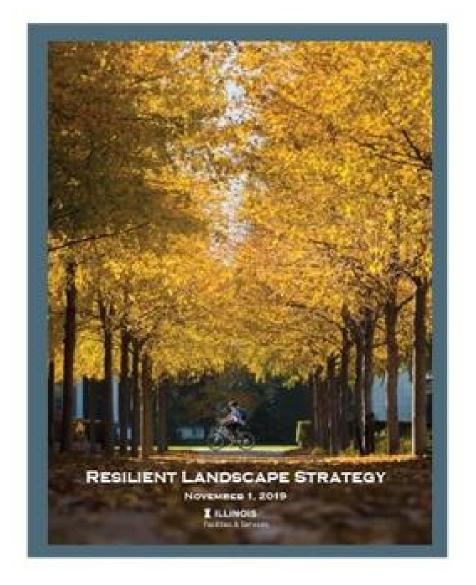
Co-benefits include support for pollinators (nectar) and people (well-being/mental health).







## iCAP Key Objective: 4.2 Implement Resilient Landscape Strategy



Read the section on "Exemplary Rainwater Management"





## Green infrastructure/resilient landscapes

As you talk with facility liaisons, think of places where green infrastructure would be appropriate.

## For Rain Gardens, generally avoid:

- × Areas above underground utilities
- × Areas where water ponds or floods, which may have poor natural drainage (can be remedied via engineered soil)
- Areas under tree canopies (can be ok, if arborists are consulted)

Campus Landscape Architect Brent Lewis is a great resource.





# RED OAK RAIN GARDEN





## **RORG TEAM**



**Eliana Brown**Director, Master Gardener Lead



**Kate Gardiner** Comm. Manager



**Eric Green**Project Manager



**Layne Knoche**Landscape Designer



**Tony Heath** Project Engineer



**Karen Folk**Master Naturalist Lead



































#### "BEFORE" STANDING WATER NEAR OAK TREE



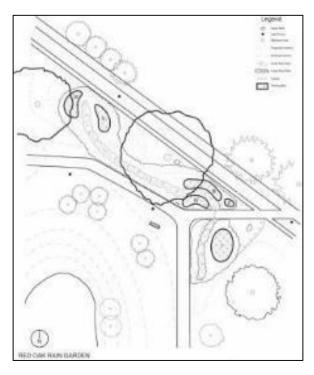
Standing water after heavy rain event in Spring of 2006





## **FACULTY/STUDENT PROJECT: RORG 1.0**

Prof. Tony Endress' NRES Class 2006



Original installation plan 2006



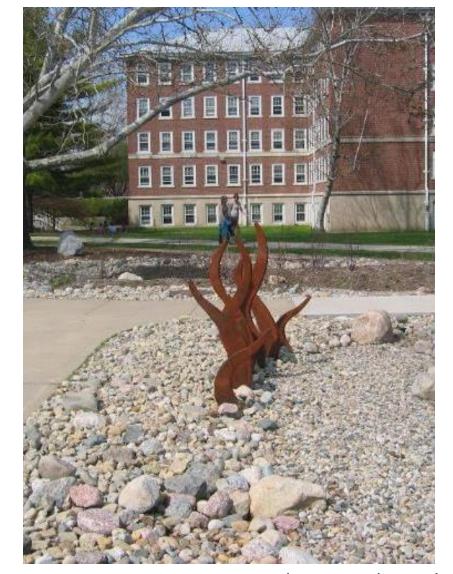


Students installing stone and plants in Fall 2006





#### **IN THE BEGINNING**



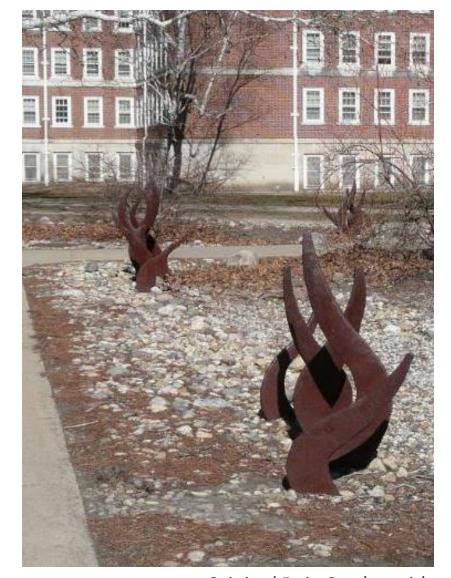


Original Rain Garden with stone centered design in Fall 2006





#### 11 YEARS LATER: STONE FOULED



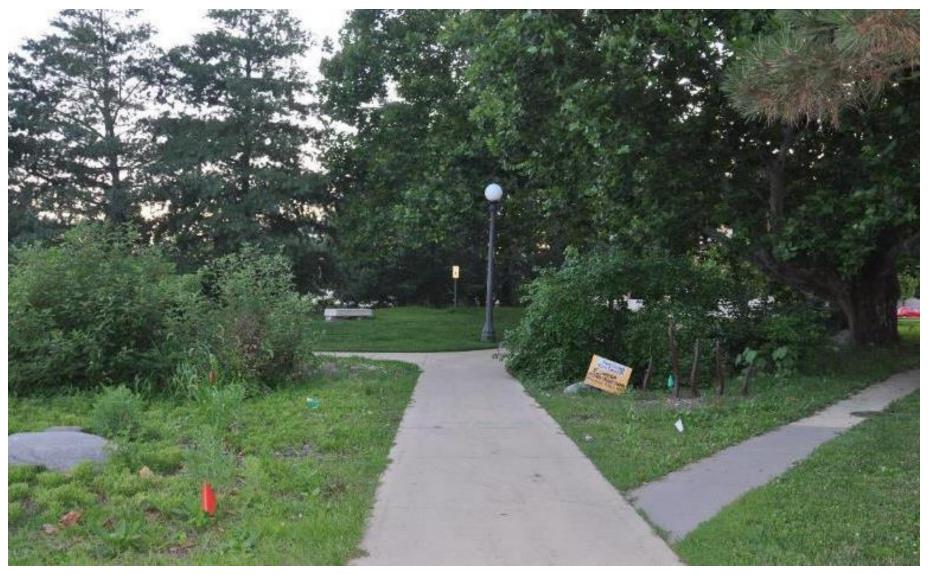


Original Rain Garden with stone centered design in Spring 2017





#### **BEFORE RENOVATION in 2019: RORG 1.0**



Weedy and overgrown in May 2019





#### **AFTER RENOVATION in 2020: RORG 2.0**









#### **VOLUNTEERS**



Layne Knoche training student volunteers in 2019. Photo by Eliana Brown.















#### **VOLUNTEERS**



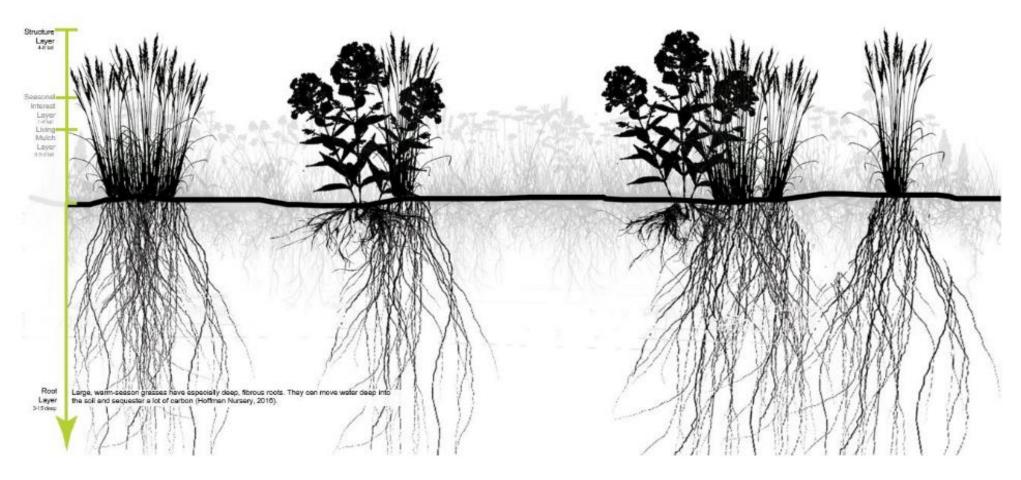
Student and Extension volunteers working side-by-side. Photo by Kate Gardiner.







#### **PLANT FOCUSED DESIGN**

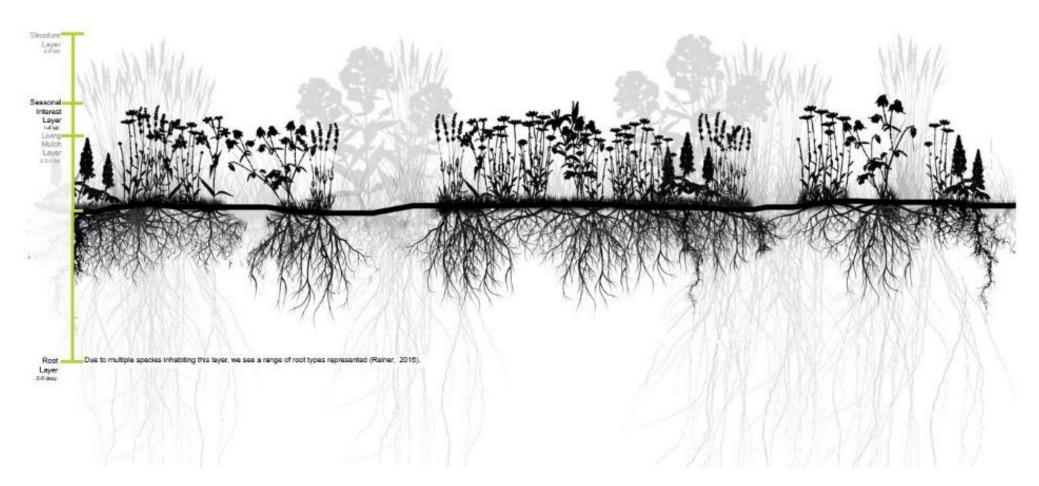


Plant design basis: "Planting in a Post-Wild World" by Thomas Rainer and Claudia West





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## **RORG TAKE AWAYS**

- Maintenance must be planned for.
- Designing with maintenance in mind is helpful.
- Trained volunteers can provide care as part of service learning.
- But, comprehensive, campus-wide rainwater management requires trained university staff and the funding to support it.







http://RedOakRainGarden.org Follow us: @RainGardenUIUC





"Both cities grew, with a mile and a half of open land between them. Planks had been laid to make a road across the **swampy land** and a horse drawn streetcar took people back and forth between the cities. It wouldn't be long, though, before something important would fill this land."

Allice McGinty
Champaign Public Library







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"Nature is party to all our deals and decisions, and she has more votes [and] a longer memory... than we do." Wendell Berry





## Final Thought

It's important for a world class, land grant university – built on swampy land – to have exemplary rainwater management. It's an opportunity to do it really well.

Not only for campus, but so you, and students like you, can be trained to be stormwater leaders mitigating climate change wherever you go, when you leave here.









## Thank you!

C. Eliana Brown Water Quality Specialist brown12@Illinois.edu

Illinois Sea Grant Extension Sea Grant



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