**Education iCAP Team October Meeting Agenda**

Monday, October 10th

1:00 – 2:00 pm

Zoom link:

<https://illinois.zoom.us/j/81634593981?pwd=cm1qWUpNZWNsb2M2eE92TXpMejRYUT09>

*Attendees: Eric Green, Kate Abney, Luis Rodriguez, Anna-Marie Marshall, Gretchen Forman, Asli Topuzlu, Jennifer Fraterrigo*

*Absentees: Anna Mehl, Jessica Nicholson, Grace Smith, Bella Polizzotto*

Agenda:

1. Welcome! – 2 minutes (Asli)
2. Campus Sustainability Celebration power point preparation – 15 minutes (everybody)
	1. Please look at the draft presentation slides uploaded to [Box](https://uofi.box.com/s/90uav41twtly0ctkn96ok61ajerqpng6)
	2. We will choose presenters (anyone can present but priority will be given to students)
3. Discussion on EDU\_006 Sustainability in Study Abroad Recommendation and recommendation drafting – 30 minutes (everybody)
	1. There might be some guests from other departments
4. New recommendation rough drafts – 10 minutes (everybody)
	1. EARTH (FY-CARE/ACE IT style program) try to be in-person
	2. Future of sustainability courses at GIES College of Business
	3. We can have a separate meeting if time runs out

Meeting Notes:

* **Campus Sustainability Celebration – 10/17 from 3-6 PM at NCSA**
	+ **Team presentations will be from 3:20 – 4:30 PM**
	+ **Roundtables and Q&A will be from 5 – 6 PM (everybody is encouraged to join this part of the event)!**
* The team worked on Campus Sustainability Celebration power point slides
	+ Gretchen
		- For the GIES College of Business recommendation, having an initial conversation with the college staff and faculty is a good way to start implementing sustainability to the college
			* Connection and creating of new partnerships are ideal
	+ Big Ten Green Career Fair recommendation – approved by iWG and sent to Associate Vice Chancellor for Student Success, Inclusion, and Belonging (SSIB)
	+ Possible challenges for the presentation:
		- Asking audience to write their own definitions of sustainability and send it to the team via a QR code
		- Asking if there are any innovative approaches of teaching students about sustainability
* Jen’s suggestion:
	+ Coming up with additional list of courses that focus on other aspects of sustainability than environment
		- Developing survey or some sort of instrument that can be sent to different units on campus to help understand the sustainability content of various courses
		- Especially necessary for the Sustainability Gen-Ed project
* The team is trying to come up with a definition for “sustainability” – **important**
	+ What falls into the description of sustainability? What is sustainable?
	+ Identifying themes/keywords for a broader definition of sustainability
		- UC Berkeley used keywords listed in **Table 1** of <https://sustainability.utoronto.ca/wp-content/uploads/Brugmann-et-al-Expanding-student-engagment-inventories-paper-Susy-2019-Copy.pdf>
* Sustainability in Study Abroad Recommendation
	+ Katie – people from different departments are traveling at this time due to conferences, not able to meet before November
	+ More productive discussion and drafting with different people that are not necessarily sustainability-focused (eg. Engineering)
	+ Trying to expand the network and get more faculty involved in global classrooms at faculty-led study abroad
		- Gretchen and Luis are on this

Action Items

* The team finished the Education Sustainability Celebration slides this Wednesday
* Katie, Gretchen, and Luis will reach out to people from various departments to join the team’s November meeting on **11/07 from 5 – 6 PM** when the team will start redrafting the Sustainability in Study Abroad Recommendation
* The team will figure out a time to meet for the drafting of new recommendations
	+ Reaching out to faculty from GIES college will be necessary for the GIES recommendation