**Education iCAP Team April Meeting Agenda**

Monday, April 3rd

4:00 PM – 5:00 PM

Zoom link: <https://illinois.zoom.us/j/85238141840?pwd=QU16Mm5pYmQ1RXk5NlU0a0EzMmpHUT09>

*Attendees:* Eric Green, Asli Topuzlu, Anna Mehl, Gretchen Forman, Luis Rodriguez, Grace Smith, Bella Polizzotto, Katie Abney

*Absentees:* Anna-Marie Marshall, Sydney Wei

Agenda

1. Welcome! – 5 minutes (Asli)
2. Updates/progress on [Sustainability Economic Analysis Recommendation](https://uofi.box.com/s/b6f12m8lvkfo712xto0ahilwbli5nbok) of Resilience iCAP Team – 10 minutes (Anna and Asli)
3. Sustainability workshop recommendation idea – 30 minutes (everyone)
	1. Gretchen will talk about opportunities to pursue broadening sustainability education (iCAP objective 6.1)
4. Initial thoughts on Business College sustainability class recommendation idea – 10 minutes (Eric)
5. Discussion on sustainability internship and coordinator recommendation draft (attached to the email)– 5 minutes (everyone)

Meeting Notes

Updates on Sustainability Economic Analysis Recommendation

* Anna and Asli met with Debra Corte and Stacy Gloss (Resilience iCAP Team chair)
* Some new programs coming that involve capstone courses/projects
	+ Future initiative to add experiential component at ACES degree programs
	+ Additional programs expected – some will be supported by IFG grant funding
* We learned that at most of the programs at ACES that require capstone project actually rely on the program director or the faculty to build their own list of context to identify opportunities for students
* We need to create a streamlined, scalable process to connect students with community-based opportunities exists. Successful models include:
	+ The Community Learning Lab (CLL) in the School of Social Work
	+ IHSI Community-Academic Scholars
* Greatest challenge: need for staff capacity to coordinate and develop a process
* ACES welcomes the idea of connecting students with community projects, other programs are also adding experiential learning to their curriculum
* Next steps: Anna will schedule meeting with Piper Hodson, Debra, Corte, Stacy Gloss, and Asli Topuzlu in late April. The objective will be to learn about NRES’s process for connecting students to capstone projects
	+ Extension will be also important to connect
* For future considerations, a website was created in 2015 to link students with opportunities. The site is presently not in use and is located [here](https://icap.sustainability.illinois.edu/project/independent-student-projects) for future reference
* Another update: Anna is working with Brooke and Kim (they are working at a system that is used for submitting programs for review?)
	+ They can only pull programs that are relatively new (programs until 2016)
	+ Manually going through the catalog to identify all the programs is going to be a big challenge
	+ If we can talk to the various directors of the programs (like what we are doing with ACES), we can get a proposed solution and better idea of the scope
* We want to continue conversation with unit stakeholders, but how quickly do we want this to be? What is the timeframe of doing that?
	+ Anna proposed that we can still make the connections and talk with the unit stakeholders in the summer – Eric and Anna are willing to schedule meetings during the summer (3-4 stakeholders maybe over the summer)
		- Anna will identify other people that we should be meeting
	+ Things will move slower over the summer – especially with the clerk change and not having sustainability coordinator
		- Still, we can do a couple of meetings in the summer and get things moving for next year
* What is our objective? What would be our ask? What type of resources needed?
	+ Right now, we are just listening
* **Goal: Have the conversations with the units, decide what our timetable is, and decide what the desired outcome is**
	+ **Timeline for a possible recommendation is by the end of the Fall. This can be our timeline for this project**

Sustainability workshop idea

* In the past, Gretchen and Eric did a brief investigation for this
* possibility of a sustainability workshop that might be geared towards first-year students (similar to FYCARE and ACE IT programs in campus)
	+ The acronym will be EARTH (Environmental Action Right This hour) – based on iCAP
* New student programs – trying to help students more on comprehensive education experience
* Which programs icoming new students already required to do on campus?
	+ FYCARE: First Year Campus Acquaintance Rape Education Workshop (fall semester)
		- In person or online option via Zoom (majority in-person)
	+ ACE IT: Alcohol and Other Drug Prevention Program (fall semester)
		- Fully online, asynchronous with COVID
	+ I-Connect Diversity & Inclusion Experience (spring semester)
		- Live on Zoom (no in-person)
* For sustainability workshop (just a one-off training) - important to show students how these this connects to them and how can this be meaningful in their lives, not just a checkbox – **MAIN GOAL**
	+ How to get sustainability back around to students in a meaningful way? GETTING STUDENTS EXCITED!
* Making this workshop required will be really hard
* What will be the timing (when in the semester or year)? How long is it going to be? How is it organized/delivered (in-person or online)? What is the mode of its facilitation? What are the overarching goals? Are there any ways to connect this back to sustainability resources on campus (first-year sustainability courses a sustainability event in campus…)
	+ Suggestion: Looking at what we are doing with first-year students at classes and making it more comprehensive and connected experience
	+ Let’s keep this short and effective, not 2-3 hours and meaningless
* Can we get all of our peer leaders (people having influence on students) on-campus involved in this?
	+ RAs, mentors, people helping with the courses, precedence of RSOs…
	+ We can train students to facilitate this workshop
* Should we start with a college and go from there?
* John Harts – dealing with non-credit trainings/courses
* IMPORTANNT: We will never get everyone to come to campus over the summer!
	+ Need to really think about how to deliver our workshop content (make it accessible) to students both on-campus and online at the orientation week
		- As we are doing that, we also have to think about where exactly the sustainability piece come in
	+ Admissions have been working on a Canvas site for incoming students to get on-boarding info if they can’t be on-campus during the orientation week
* Wanting to involve about 9500 – 10000 students (including exchange students!)
* Let’s just focus on incoming students!