## Drinking Water Behavior Survey Analysis $0 \bigcirc 0$

## Demographics I Excluded Due to Low Sample Size

## Gender:

- I prefer not to answer (14 responses)
- Non-binary (13 responses)

Role on Campus:

- Fifth-year+ (15 responses)


## Bottled Water is my primary source of drinkable water

| Demographic | $\%$ that agree | Sample Size |
| :--- | :--- | :--- |
| Male | $45 \%$ | 224 |
| Female | $21 \%$ | 299 |
| First-Year | $37 \%$ | 89 |
| Second-Year | $51 \%$ | 83 |
| Third-Year | $17 \%$ | 63 |
| Fourth-Year | $24 \%$ | 67 |
| Graduate | $25 \%$ | 73 |
| Staff | $22 \%$ | 121 |
| Faculty | $24 \%$ | 39 |
|  |  |  |

Standout Demographics:

1. Male
2. Underclassmen

## Bottled Water is my primary source of drinkable water



Standout Demographics:

1. Male
2. Underclassmen

## Bottled Water is my primary source of drinkable water



To what degree do you prefer one type of water over another?
(Tap v Filtered)

| Demographic | $\%$ that prefer <br> filtered | Sample Size |
| :--- | :--- | :--- |
| Male | $63 \%$ | 224 |
| Female | $63 \%$ | 299 |
| First-Year | $73 \%$ | 89 |
| Second-Year | $58 \%$ | 83 |
| Third-Year | $60 \%$ | 63 |
| Fourth-Year | $69 \%$ | 67 |
| Graduate | $60 \%$ | 73 |
| Staff | $58 \%$ | 121 |
| Faculty | $49 \%$ | 39 |

No Standout Demographics

# To what degree do you prefer one type of water over another? <br> (Tap v Filtered) 



To what degree do you prefer one type of water over another?
(Tap v Filtered)


| Demographic | \% that prefer <br> filtered | Sample Size |
| :--- | :--- | :--- |
| Male <br> First-Years | $81 \%$ | 42 |
| Male <br> Fourth-Years | $77 \%$ | 26 |
|  | $65 \%$ | 43 |
| Female <br> First-Years | $68 \%$ | 37 |
| Female <br> Fourth-Years |  |  |


| To what degree do you prefer one type of water over (Tap v Bottled) |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Demographic | \% that prefer bottled | Sample Size |  |
| Male | 55\% | 224 |  |
| Female | 38\% | 299 | Standout Demographics: |
| First-Year | 49\% | 89 | 2. Underclassmen |
| Second-Year | 63\% | 83 | Possibly Include Grad Students |
| Third-Year | 44\% | 63 |  |
| Fourth-Year | 39\% | 67 |  |
| Graduate | 47\% | 73 |  |
| Staff | 31\% | 121 |  |
| Faculty | 23\% | 39 |  |

## To what degree do you prefer on type of water over another? (Tap v Bottled)



Standout Demographics:

1. Male
2. Underclassmen

Possibly Include Grad Students

## To what degree do you prefer on type of water over another? (Tap v Bottled)



| Demographic | \% that prefer <br> bottled | Sample Size |
| :--- | :--- | :--- |
| Male <br> First-Years | $76 \%$ | 42 |
| Male <br> Fourth-Years | $50 \%$ | 26 |
| Female <br> First-Years | $28 \%$ | 43 |
| Female <br> Fourth-Years | $35 \%$ | 37 |

## To what degree do you prefer on type of water over another? (Filtered v Bottled)

| Demographic | \% that prefer <br> bottled | Sample Size |
| :--- | :--- | :--- |
| Male | $41 \%$ | 224 |
| Female | $19 \%$ | 299 |
| First-Year | $35 \%$ | 89 |
| Second-Year | $37 \%$ | 83 |
| Third-Year | $21 \%$ | 63 |
| Fourth-Year | $22 \%$ | 67 |
| Graduate | $23 \%$ | 73 |
| Staff | $23 \%$ | 121 |
| Faculty | $18 \%$ | 39 |

Standout Demographics:

1. Male
2. Underclassmen

## To what degree do you prefer on type of water over another? (Filtered v Bottled)

To what degree do you prefer one type of water over another? (Filtered v Bottled)


Standout Demographics:

1. Male
2. Underclassmen

## To what degree do you prefer on type of water over another? (Filtered v Bottled)



| Demographic | \% that prefer <br> bottled | Sample Size |
| :--- | :--- | :--- |
| Male <br> First-Years | $62 \%$ | 42 |
| Male <br> Fourth-Years | $46 \%$ | 26 |
| Female <br> First-Years | $12 \%$ | 43 |
| Female <br> Fourth-Years | $8 \%$ | 37 |

## Bottled water is safer to drink than tap water

| Demographic | $\%$ that agree | Sample Size |
| :--- | :--- | :--- |
| Male | $58 \%$ | 224 |
| Female | $38 \%$ | 299 |
| First-Year | $55 \%$ | 89 |
| Second-Year | $59 \%$ | 83 |
| Third-Year | $51 \%$ | 63 |
| Fourth-Year | $43 \%$ | 67 |
| Graduate | $52 \%$ | 73 |
| Staff | $29 \%$ | 121 |
| Faculty | $18 \%$ | 39 |

Standout Demographics:

1. Male
2. All Students (non-staff or faculty)

## Bottled water is safer to drink than tap water



Standout Demographics:

1. Male
2. All Students (non-staff or faculty)

## Bottled water is safer to drink than tap water



| Demographic | \% that agree | Sample Size |
| :--- | :--- | :--- |
| Male <br> First-Years | $76 \%$ | 42 |
| Male <br> Fourth-Years | $62 \%$ | 26 |
| Female <br> First-Years | $40 \%$ | 43 |
| Female <br> Fourth-Years | $32 \%$ | 37 |

## Filtered tap water is safer to drink than tap water

| Demographic | $\%$ that agree | Sample Size |
| :--- | :--- | :--- |
| Male | $68 \%$ | 224 |
| Female | $69 \%$ | 299 |
| First-Year | $83 \%$ | 89 |
| Second-Year | $54 \%$ | 83 |
| Third-Year | $71 \%$ | 63 |
| Fourth-Year | $76 \%$ | 67 |
| Graduate | $71 \%$ | 73 |
| Staff | $67 \%$ | 121 |
| Faculty | $61 \%$ | 39 |

Standout Demographics:

1. First-Years

I'm not sure why Second-Year is lower than the other demographics.

## Filtered tap water is safer to drink than tap water



Standout Demographics:

1. First-Years

I'm not sure why
Second-Year is lower than the other demographics.

## Filtered tap water is safer to drink than tap water



| Demographic | $\%$ that agree | Sample Size |
| :--- | :--- | :--- |
| Male <br> First-Years | $93 \%$ | 42 |
| Male <br> Fourth-Years | $81 \%$ | 26 |
| Female <br> First-Years | $74 \%$ | 43 |
| Female <br> Fourth-Years | $70 \%$ | 37 |

## One single-use bottle of water does not yield a significant environmental impact

| Demographic | $\%$ that agree | Sample Size |
| :--- | :--- | :--- |
| Male | $33 \%$ | 224 |
| Female | $21 \%$ | 299 |
| First-Year | $43 \%$ | 89 |
| Second-Year | $19 \%$ | 83 |
| Third-Year | $21 \%$ | 63 |
| Fourth-Year | $39 \%$ | 67 |
| Graduate | $25 \%$ | 73 |
| Staff | $19 \%$ | 121 |
| Faculty | $23 \%$ | 39 |

Standout Demographics:

1. Males
2. First-Years
3. Fourth-Years

## One single-use bottle of water does not yield a significant environmental impact



Standout Demographics:

1. Males
2. First-Years
3. Fourth-Years

## One single-use bottle of water does not yield a significant environmental impact



| Demographic | \% that agree | Sample Size |
| :--- | :--- | :--- |
| Male <br> First-Years | $69 \%$ | 42 |
| Male <br> Fourth-Years | $46 \%$ | 26 |
| Female <br> First-Years | $19 \%$ | 43 |
| Female <br> Fourth-Years | $30 \%$ | 37 |

## There are not enough convenient places to refill a reusable water bottle on campus

| Demographic | $\%$ that agree | Sample Size |
| :--- | :--- | :--- |
| Male | $52 \%$ | 224 |
| Female | $33 \%$ | 299 |
| First-Year | $56 \%$ | 89 |
| Second-Year | $57 \%$ | 83 |
| Third-Year | $35 \%$ | 63 |
| Fourth-Year | $45 \%$ | 67 |
| Graduate | $29 \%$ | 73 |
| Staff | $40 \%$ | 121 |
| Faculty | $20 \%$ | 39 |

Standout Demographics:

1. Males
2. First-Years
3. Second-Years

## There are not enough convenient places to refill a reusable water bottle on campus

There Are Not Enough Convenient Places to Refill a Reusable Water Bottle on Campus


Standout Demographics:

1. Males
2. First-Years
3. Second-Years


| Demographic | $\%$ that agree | Sample Size |
| :--- | :--- | :--- |
| Male <br> First-Years | $76 \%$ | 42 |
| Male <br> Fourth-Years | $54 \%$ | 26 |
|  | $35 \%$ | 43 |
| Female <br> First-Years | $35 \%$ | 37 |
| Female <br> Fourth-Years |  |  |

## Is it more convenient to purchase bottled water than refilling a reusable water bottle

| Demographic | $\%$ that agree | Sample Size |
| :--- | :--- | :--- |
| Male | 49 | 224 |
| Female | 18 | 299 |
| First-Year | 40 | 89 |
| Second-Year | 51 | 83 |
| Third-Year | 17 | 63 |
| Fourth-Year | 33 | 67 |
| Graduate | 29 | 73 |
| Staff | 19 | 121 |
| Faculty | 26 | 39 |

Standout Demographics:

1. Males
2. First-Years
3. Second-Years

## Is it more convenient to purchase bottled water than refilling a reusable water bottle



## Is it more convenient to purchase bottled water than refilling a reusable water bottle



| Demographic | $\%$ that agree | Sample Size |
| :--- | :--- | :--- |
| Male <br> First-Years | $76 \%$ | 42 |
| Male <br> Fourth-Years | $58 \%$ | 26 |
| Female <br> First-Years | $9 \%$ | 43 |
| Female <br> Fourth-Years | $8 \%$ | 37 |

Recycling Single-Use Bottles Takes too Much Time and Effort

| Demographic | $\%$ that agree | Sample Size |
| :--- | :--- | :--- |
| Male | 43 | 224 |
| Female | 18 | 299 |
| First-Year | 39 | 89 |
| Second-Year | 42 | 83 |
| Third-Year | 24 | 63 |
| Fourth-Year | 22 | 67 |
| Graduate | 30 | 73 |
| Staff | 17 | 121 |
| Faculty | 33 | 39 |

Standout Demographics:<br>1. Males<br>2. First-Years<br>3. Second-Years

## Recycling Single-Use Bottles Takes too Much Time and Effort



Standout Demographics:

1. Males
2. First-Years
3. Second-Years

## Recycling Single-Use Bottles Takes too Much Time and Effort



| Demographic | \% that prefer <br> bottled | Sample Size |
| :--- | :--- | :--- |
| Male <br> First-Years | $74 \%$ | 42 |
| Male <br> Fourth-Years | $35 \%$ | 26 |
| Female <br> First-Years | $9 \%$ | 43 |
| Female <br> Fourth-Years | $8 \%$ | 37 |

