

View results

Respondent  
7 David Eby

03:24  
Time to complete

Instructions:

Please adhere to the session word counts. Project leads must present their project at a SSC Working Group meeting prior to the submitting their application. The Working Group meeting schedule can be found on the SSC website.

**NOTE: This document will be shared publicly on our SSC Illinois Climate Action Plan (iCAP) portal so that others can learn from your project.**

If you have any questions about Working Groups and/or the SSC application process, please contact the SSC at [Sustainability-Committee@illinois.edu](mailto:Sustainability-Committee@illinois.edu).

1

Is the Project Lead a currently enrolled Illinois student? \*

**NOTE: Only currently enrolled Illinois students are eligible to be a Project Lead.**

- ☒ YES (by selecting YES, you affirm that the Project Lead is a currently enrolled Illinois student)
- ☐ NO

2

Project Lead's Name: \*

**Project Lead must be a currently enrolled Illinois student.**

David Eby

3

Project Lead's University Email Address: \*

davidme2@illinois.edu

4

Has someone from the project's team attended an SSC Working Group meeting? If not, please attend one and present your project. After presenting your proposed project (and attendance has been documented by the SSC), please return here to complete your application. \*

**The Working Group meeting schedule can be found on the SSC website.**

- ☒ YES
- ☐ NO

5

Select the Working Group meeting you attended. \*

- ☐ Energy + Transportation & Infrastructure Working Group Meeting
- ☒ Food & Waste + Land, Air, & Water Working Group Meeting
- ☐ Education & Justice Working Group Meeting

6

Enter the date of the Working Group meeting you attended \*

9/18/2024

7

What is your project's name? \*

Native American House (NAH) Water Dispenser

8

Total funding requested from the SSC for this project \*

**This application is restricted to students requesting \$10,000 or less.**

6296.5

Please enter a number less than or equal to 10000

9

Project Category: \*

- ☐ Education & Justice
- ☐ Energy
- ☐ Food & Waste
- ☒ Land, Air & Water
- ☐ Transportation & Infrastructure

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Project Abstract \*

**In 100 words or less, briefly describe the project.**

The Native American House (NAH) seeks funding to install a Brio water dispenser to provide a convenient, purified water option within the NAH space. This project also seeks to provide reusable water bottles and bento boxes to the campus community to promote sustainability through encouraging the use of these items within our space and at our food events. This project includes the installation of a water line (completed by F+S) at NAH.

## Faculty/Staff Advisor

**All student-led projects require a Faculty/Staff Advisor.**

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Faculty/Staff Advisor's Full Name \*

Sara Henschen

12

Faculty/Staff Advisor's Department \*

Student Affair / Student Success Inclusion & Belonging (SA/SSIB)

13

Faculty/Staff Advisor's University Email Address \*

shensche@illinois.edu

14

Are there additional members of your project team? \*

- ☒ YES
- ☐ NO

Additional Team Member

15

Team Member's Full Name: \*

Dr. Charlotte Davidson

16

Team Member's Campus Affiliation/Department: \*

Student Affairs / Student Success Inclusion & Belonging (SA / SSIB)

17

Team Member's University Email Address: \*

drchar@illinois.edu

18

Are there additional members of your project team? \*

- ☐ YES
- ☒ NO

Project's Financial Contact

The project's Financial Contact must be a full-time Illinois employee who has the authority to manage the project's financials and generate financial reports on behalf of the project.

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Financial Contact's Full Name \*

Sara Henschen

20

Financial Contact's Department \*

Student Affairs / Student Success Inclusion & Belonging (SA / SSIB)

21

Financial Contact's University Email Address \*

shensche@illinois.edu

Project Questionnaire

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Have you spoken with UIUC's Facilities & Services (F&S) department for approval for your project? \*

- ☒ YES
- ☐ NO

23

Name of Facilities & Services personnel contacted \*

Bobby Fowler

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List your proposed project's timeline and major milestones. \*

NOTE: SSC funding agreements remain active for two years. Thus, your timeline should reflect your activities over a two year period or less.

Project Timeline and Major Milestones:  
Year 1:  
• November 2024:  
• Purchase and installation of Brio Water Dispenser.  
• Water line installation at Native American House (NAH).  
• Purchase of reusable water bottles and bento boxes.  
• Design and placement of SSC logo stickers on water bottles, bento boxes, and the water dispenser.  
• December 2024:  
• Distribution of water bottles and bento boxes to NAH community.  
• Mid-project review and submission of semester report.  
• January 2025:  
• "Dinner On Us" event to promote sustainable practices by distributing reusable items to attendees.  
Year 2:  
• May 2025:  
• Assessment of water dispenser usage and sustainability impacts.  
• Submission of final project report.

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Describe your project in detail. \*

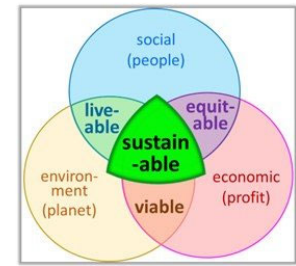
Be sure to address the following:  
-What are your project's goals and how do you intend to accomplish them?  
-What are your project's deliverables?

Project Description:  
Our project aims to promote sustainability and reduce single-use plastic waste at the Native American House (NAH) by installing a Brio water dispenser and providing reusable water bottles and bento boxes. These actions align with our overall goal of fostering environmental stewardship rooted in Indigenous methods of being, in addition to healthier, more sustainable water and food habits within the NAH community.  
Goals and Objectives:  
1. Reduce Single-Use Plastic Waste: By installing a water dispenser and distributing reusable water bottles and bento boxes, we aim to assist in the reduction of the use of disposable plastic bottles and food containers during NAH events.  
2. Promote Sustainability: We intend to encourage the NAH community to adopt sustainable practices by making reusable items accessible and encouraging the use of these reusable items at our food-serving events.  
How We Intend to Accomplish These Goals:  
• Installation of the Water Dispenser: The Brio water dispenser will be installed at the Native American House with water line support from Facilities and Services (F+S). This ensures easy access to clean water, reducing the need for single-use plastic bottles.  
• Distribution of Reusable Items: We will distribute branded reusable water bottles and bento boxes to community members during the "Dinner On Us" event and other gatherings. These items will carry the SSC logo to emphasize sustainability in addition to funding source.  
Project Deliverables:  
1. Brio Water Dispenser Installation: This will provide the NAH community with a sustainable source of clean water.  
2. Reusable Water Bottles and Bento Boxes: These items will be distributed to promote sustainable habits and reduce reliance on single-use plastics.  
3. Sticker Branding: SSC-branded stickers on the water dispenser, bottles, and bento boxes will reinforce the sustainability message.  
4. Reports: To assess the project's impact and success, an end-of-semester progress report and a final project report will be submitted.

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Authentic sustainability consists of the overlapping area of 3 spheres: Environment, Society, and Economy.

Describe how your project addresses sustainability. \*



Sustainability touches on three levels of attention: planet, people, and profit. The most salient feature of this project's potential is related to the planet, specifically its environmental impact. Our cultural center and events utilize countless plastic water bottles, plates, and cutlery, all of which contribute to environmental harm in their manufacturing (which we contribute by the demand for these items) and disposal processes. These single-use products increase pollution and rely on landfills, harming air quality and contributing to long-term environmental degradation. This project hopes to reduce the use of these plastics, helping our community move toward a zero-waste model.

Socially, Native American knowledge and teachings on stewardship of land and Earth serve as a powerful role model for modern-day sustainability efforts. These Indigenous principles, which emphasize balance, reciprocity, and respect for natural resources, align seamlessly with the goals of this project. By incorporating these teachings into our practices, Native American House seeks to reduce waste and serve as a campus leader in environmental responsibility. We want to be better stewards of the Earth and to serve as role models for the broader campus community. This project can help us towards this goal.

Economically, this project presents an opportunity for Native American House, and by extension, the University, to benefit. By placing a water filling station within the cultural center, the need for single-use plastic water bottles is reduced. This would allow us to divert funds away from being used for single-use plastics into more stimulating programming or events. The investment in reusable water bottles, bento boxes, and a water dispenser appear to be small steps, but they are essential steps toward becoming a more sustainable cultural center.

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How many students will be directly impacted by this project? \*

80-150/month (Native American House regular visitors, regulars who attend feeding events who would receive a reusable water bottle + bento box and cutlery)

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How many students will be indirectly impacted by this project? \*

Estimate of 1,000-2,000/year (This includes students who may visit the Native American House one time, attend occasional events, or interact with NAH's programming on a more casual basis. These students may not directly receive reusable items, but they will still experience the broader environmental benefits of reduced plastic waste during events. Additionally, they will be exposed to the sustainability efforts and values promoted by NAH, further encouraging environmentally conscious behavior across the campus community.

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What is the intended student impact? \*

**Be sure to address the following:**

**-How will this project benefit students?**

**-How will students be involved with this project?**

**-What educational components are there in this project?**

This project is designed to benefit students by promoting sustainability on campus, providing valuable educational opportunities. By installing the water dispenser, students will have access to clean, filtered water, encouraging healthier hydration habits. Additionally, the distribution of reusable water bottles and bento boxes will reduce the reliance on single-use plastics, promoting more eco-conscious choices and contributing to a greener campus environment. These efforts will enhance the student experience at the Native American House while promoting environmental responsibility across campus.

Students will be directly involved in the project through participation in events such as the "Dinner On Us" program, where they will receive water bottles and single-use plastic items. Educationally, this project incorporates Native American teachings on land stewardship, offering students a deeper understanding of sustainability rooted in Indigenous knowledge. By learning about the impact of single-use plastics and the importance of waste reduction, students will become empowered to contribute to campus-wide sustainability efforts, with SSC branding reinforcing the significance of these actions.

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How does your project promote and increase environmental stewardship at Illinois? \*

**If applicable, also address what the carbon, water, waste, and/or energy savings is associated with your project.**

Our project promotes and increases environmental stewardship at Illinois by reducing the use of single-use plastics at the Native American House and fostering a culture of sustainability. Through the installation of a water dispenser, students, staff, and visitors will have access to clean, filtered water, reducing the need for plastic water bottles. The distribution of reusable water bottles and bento boxes can further minimize plastic waste generated at NAH events and encourage long-term, eco-friendly habits among the campus community. By engaging the NAH community in sustainable practices rooted in Native American knowledge of land stewardship, this project serves as a role model for environmental responsibility across campus. Although we do not have precise waste reduction numbers at this time, the expected environmental benefits are significant. Each reusable water bottle and bento box reduces the need for disposable plastic items that would otherwise contribute to landfill waste. By reducing plastic consumption, the project also indirectly decreases carbon emissions associated with the production, transportation, and disposal of single-use items. Additionally, this project aligns with campus-wide sustainability efforts, contributing to waste reduction goals and promoting a culture of environmental stewardship that will have lasting effects on the broader Illinois community.

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Does your project aim to advance one or more of the Illinois Climate Action Plan's (iCAP) objectives? If so, describe how.

**A full list can be found here: <https://icap.sustainability.illinois.edu/objectives>**

Our project supports several objectives of the Illinois Climate Action Plan (iCAP) by promoting sustainability and reducing waste at the Native American House. Specifically, the project contributes to the Zero Waste theme by reducing single-use plastics through the installation of a water dispenser and the distribution of reusable water bottles and bento boxes. This aligns with the goal to reduce landfilled waste and promote a culture of reuse (iCAP 5.2 and 5.3), as it replaces disposable plastic items with sustainable alternatives.

By minimizing the use of single-use plastics, the project also indirectly supports the Reduce Potable Water Usage (iCAP 4.1) and Increase Energy Efficiency (iCAP 2.2) themes, as it reduces the environmental burden associated with the production, transportation, and disposal of these items. While we do not have specific waste reduction numbers, the long-term impact of replacing disposable products with reusable alternatives will positively contribute to waste management and energy efficiency across campus.

This educates the Native American House community on sustainable practices, directly linking to the Broaden Sustainability Education objective (iCAP 6.1). By incorporating Indigenous teachings on stewardship of the land, the project fosters environmental awareness and promotes sustainability principles across the campus.

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OPTIONAL: Please attach any letters of commitment or support here, along with any supplemental media that will support your application (presentations, photos, etc.).

 0568 NATIVE AMERICAN HOUSE bottle filler\_David Eby.docx

 NAH Slide - Campus Partner Session\_David Eby.pptx

### Project Finances

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Has your project team or department previously been awarded funding from the SSC for the same or a similar project? \*

☐ YES

☒ NO

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If additional funding is required to achieve your project's goals, do you have a plan in place to obtain additional funding from other sources? \*

**NOTE: SSC cannot guarantee financial support beyond that provided in an approved funding agreement.**

☐ YES

☐ NOT YET

☒ N/A

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Download, complete, and submit the **SSC-Budget-Timeline\_NEW APPLICATION\_template** file linked below. Please be very detailed so that the SSC can fully evaluate the merit of your funding request.

<https://studentengagement.illinois.edu/sites/default/files/2024-09/SSC-Budget-Timeline-NEW-APPLICATION-template.xlsx>

\*

 SSC-Budget-Timeline-EBY\_DAVID\_David Eby.xlsx