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Respondent

8

Codie Sterner

21:33

Time to complete

Instructions

Please adhere to the session word counts. Project leads must present their project at a SSC Working Group meeting prior to the submitting their application. The Working Group meeting schedule can be found on the SSC website.

NOTE: This document will be shared publicly on our SSC Illinois Climate Action Plan (iCAP) portal so that others can learn from your project.

If you have any questions about Working Groups and/or the SSC application process, please contact the SSC at Sustainability-Committee@illinois.edu.

1

Has someone from the project's team presented their Step 2 project at an SSC Working Group meeting? *

☒ YES☐ NO

2

Select the Working Group meeting you attended. *

☒ Energy + Transportation & Infrastructure Working Group Meeting☐ Food & Waste + Land, Air, & Water Working Group Meeting☐ Education & Justice Working Group Meeting

3

Date of the Working Group meeting you attended. *



4

Project's Name *

5

Amount of funding requested from the SSC for this project *

6

Project Category *

- ☐ Education & Justice
- ☐ Energy
- ☐ Food & Waste
- ☐ Land, Air & Water
- ☒ Transportation & Infrastructure

7

Project Abstract *

In less than 100 words, briefly describe the project.

The grant request is to receive funding to expand resources for student-facing sustainability and environmental-based projects on the UIUC campus. The sustainability organization structure on campus varies by department. There is currently no clear system to promote and support students and staff who want to design and spearhead new and exciting events and programs. The success of this grant means that the project hopes to build and expand the scale and size of the programming that may be ideated. Items from this grant and others previously procured will be implemented in the equipment rental catalog on the Onellinois application.

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8

What key changes are reflected in your Step 2 application compared to your Step 1 application, if any, and why? *

*Updated Information * For clarification, the Zero Waste Trailer and Gator will be added to the current list of items in the sustainability program rental catalog. Currently, the catalog items are larger and will be delivered via the Gator. Reservations will be necessary, and the registration system will be implemented in the Onellinois application. For Gator rentals, it will follow university policy. That is, any employed student, staff, or faculty member can use the Gator for university events and operating on university time. The individual must have taken Gator cart training and may use the registration rental system permitted by Student Affairs.

Project Lead

9

Project Lead's Full Name *

Codie Sterner

10

Project Lead's Department/Campus Affiliation *

Student Affairs

11

Project Lead's University Email Address *

codie@illinois.edu

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All student-led projects require a faculty/staff advisor. Is this proposed project a student-led project? *

NOTE: Only currently enrolled Illinois students are eligible to be a Project Lead.

- ☐ YES (by selecting YES, you affirm that the Project Lead is a currently enrolled Illinois student)
- ☒ NO

Project's Financial Contact

The project's Financial Contact must be a full-time Illinois employee who has the authority to manage the project's financials and generate financial reports on behalf of the project.

13

Financial Contact's Full Name *

Angela Ennis

14

Financial Contact's Department *

SSIB

15

Financial Contact's University Email Address *

aennis@illinois.edu

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Are there additional members of your project team? *

☐ YES☒ NO

Project Questionnaire

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List your proposed project's timeline and major milestones. *

NOTE: SSC funding agreements remain active for two years. Thus, your timeline should reflect your activities over a two year period or less.

-November 8th 2024: Step 2 Application completed
-November 17th 2024: Step 2 vote
(If motion is successful)
-November 18th – November 30th 2024: Accept Grant
-December 1st – December 31st 2024: Create stand-alone CFOP
-January 1st – January 15th 2025: Submit 3 quotes to purchasing to approve a purchase order for Gator and trailer if applicable.
-February 1st – February 28th 2025: Await confirmation and allow for delivery.
-March 1st – March 15th 2025: Assign Facilities and Services trailer storage permission and allow for SSC marketing as well as zero waste and recycling signage.
-March 1st – March 30th 2025: Contact outside vendor to brand Gator, as well as include SSC marketing and signage.
-April 1st 2025: Have equipment ready for Earth Month and included in designing and the implication of Earth Day programs and events.
-April 2025: Close out the project and submit final financial reports and project summary.

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Describe your project in detail. *

Be sure to address the following:**-What are your project's goals and how do you intend to accomplish them?****-What are your project's deliverables?****Project Overview**

The grant request aims to secure funding for the expansion of resources dedicated to student-facing sustainability and environmental projects at the University of Illinois Urbana-Champaign (UIUC). Currently, the sustainability initiatives on campus lack a cohesive structure, which creates barriers for students and staff who wish to develop and implement innovative sustainability programs. The success of this grant will enable us to create a supportive framework that fosters collaboration, creativity, and scalability in sustainability efforts across campus.

Project Deliverables**1. Sustainability Program Foundation:**

- o Establish a centralized support system for student-led sustainability projects, including workshops, training sessions, and resources.

- o Develop a procurement rental program pairing experienced staff and faculty with student project leaders.

2. Zero Waste Programming:

- o Design and implement zero waste initiatives for large student events such as Sustainapalooza, SSLC's Green Quad Day, and Student Engagement's Quad Day.

- o Create mobile resources for zero waste efforts, including comprehensive recycling and possible (still in development) composting program assistance guide accessible via the Onellinois app.

3. Equipment Rental Catalog:

- o Enhance the existing equipment rental catalog on the Onellinois app by adding items relevant to sustainability initiatives, such as recycling bins, composting containers, and transportation tools for bulky items.

4. Transportation Solutions:

- o Acquire and maintain vehicles and equipment (e.g., Gator, WaterMonsters, water trailers, Zero Waste trailers) for efficient transport of bulky items to and from events.

- o Develop a logistical plan to reduce the number of trips needed for waste removal, ensuring timely and effective management of event waste.

5. Engagement and Education:

- o Implement educational campaigns around sustainability practices, targeting both event attendees and student organizers.

Goals

- Enhance Waste Management at Large Events:

- o For Student Engagement's Quad Day, which anticipates over 20,000 attendees, we aim to establish a system featuring mobile recycling bins that minimize contamination and improve waste segregation.

- o For Tailgate Recycling events, with attendance exceeding 25,000, our goal is to efficiently manage 40,000-50,000 pounds of waste through strategic placement of recycling and compost bins, and mobile recycling.

- Implement Effective Composting Solutions:

- o Currently designing procedures to ensure same-day transport of organic waste from events to avoid contamination and maintain sustainability standards.

- Support Student-Led Initiatives:

- o Foster student-led sustainability projects and events like Sustainapalooza and Green Quad Day by providing necessary resources, and logistical support, thereby creating a vibrant culture of sustainability on campus.

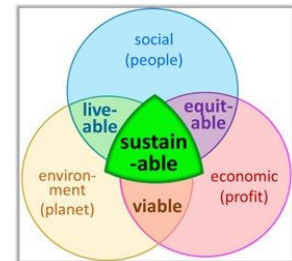
Expected Outcomes

By achieving these goals and deliverables, the project will not only bolster the resources available for sustainability efforts on campus but also promote greater engagement among students in environmental stewardship. This initiative aims to establish UIUC as a leader in campus sustainability, fostering a culture of awareness, responsibility, and innovation in waste management and sustainability practices.

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Authentic sustainability consists of the overlapping area of 3 spheres: Environment, Society, and Economy. *

Describe how your project addresses sustainability. *



The concept of the triple bottom line (commonly known as the triple p) and its relation to the project is as follows:

Social Responsibility (People): The aforementioned project hopes to empower the student body and allocate them specific tools that can be used to build programming that can benefit the student experience and assist in their journeys to being sustainable leaders and environmental stewards of the planet. Idealistically better tools to create better and more robust programming will achieve an empowered campus community that is directly influenced by the written outcomes of this proposed project. The ultimate goal is to cultivate a campus community that actively engages in social responsibility, driven by the tangible outcomes of this initiative. Through collaboration and innovation, we can inspire students to take meaningful action toward a sustainable future.

Economic Prosperity (Profit): This grant is specifically structured not to create any financial income streams. The materials provided through our catalog are intended to be accessible at no cost to participating students, promoting inclusivity and broad engagement. By removing financial barriers, we aim to ensure that all students can benefit from these resources.

Furthermore, after the initial implementation phase funded by the grant, the financial responsibility for maintaining and managing the equipment will shift to the respective units or organizations involved. This approach not only fosters a sense of ownership and accountability among participants but also encourages sustainable practices. Units will be responsible for the upkeep and operation of the equipment, allowing them to manage resources effectively and ensure longevity without the need for continuous event use.

In summary, while the grant itself is not intended to generate profit, it serves as a catalyst for community engagement, resource sharing, and long-term sustainability through unit sponsorship and self-management. This model promotes economic resilience and empowers participants to leverage the resources for their benefit, ultimately enhancing the overall impact of the initiative.

Environmental Stewardship (Planet): The additional equipment of a utility Gator and Zero Waste Trailer will serve as a catalyst for boosting special metrics that will allow UIUC students and staff to create programs that can disseminate the parasitic relation humanity has with polluting the Earth. Already accounted for metrics are land diversion rates, program attendance, variety of programs, number of student-led programs, and size of program equipment catalog. The limit of programs that may occur from the collection of minds at this university is limitless the current barrier that obstructs sustainable programming is equipment and individuals who are willing to break the mold of complacency and challenge the current norm of a pragmatic way of living.

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How does your project promote and increase environmental stewardship at UIUC? *

If applicable, also address what the carbon, water, waste, and/or energy savings is associated with your project.**Environmental Stewardship (Planet)**

The addition of a utility Gator and a Zero Waste Trailer will serve as a catalyst for enhancing key metrics that empower UIUC students and staff to develop impactful programs addressing the parasitic relationship between humanity and environmental degradation. These metrics include land diversion rates, program attendance, program diversity, the number of student-led initiatives, and the growth of our equipment catalog.

By streamlining access to essential resources, we can ignite a wave of creativity and collaboration among students, fostering innovative approaches to sustainability. The potential for diverse programming is immense; from workshops and clean-up events to sustainability fairs and educational seminars, the possibilities are endless. However, the primary barrier to unleashing this potential is often the availability of equipment and a culture that challenges the status quo.

To overcome complacency and inspire action, we must cultivate an environment where students feel empowered to think critically and creatively about sustainability. Encouraging a shift in mindset—from passive acceptance of current practices to active participation in change—will be key. Together, we can create a vibrant ecosystem of programs that not only address the pressing environmental challenges we face but also promote a deeper understanding of our interconnectedness with the planet. By fostering a community dedicated to environmental stewardship, we can pave the way for a more sustainable future.

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Does your project aim to advance one or more of the Illinois Climate Action Plan's (iCAP) objectives? If so, how?

A full list can be found here:

<https://icap.sustainability.illinois.edu/objectives>

Connection to iCAP Engagement & Zero Waste Objectives:

- Zero Waste 5.2 Reduce the total campus waste going to landfills
 - o Promoting a cleaner recycling stream by having active zero waste experts and volunteers available on the scene, informing the community of proper recycling habits
- Zero Waste 5.2.1 Install appropriate infrastructure
 - o Broader than just the stationary trash & recycling locations inside facilities and outside on the campus, ensuring that waste collection is well communicated and accessible during events, too
- Engagement 7.1 Bringing the Engagement Team to the student body
 - o By engaging student body stakeholders, the iCAP Engagement Team will foster a communicative, open, and fluent community to capture the student voice.

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How many students will be directly impacted by this project? *

The current 1,253 student groups on the Onellinois application will have access to the equipment rental program as well as the current 59,238 enrolled students who can have access to the Onellinois Application.

23

How many students will be indirectly impacted by this project? *

The amount of indirectly affected students is based on the ability of staff and students to create programming that students will be able to attend. There is no feasible limit to what may be ideated with the proper tools.

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What is the intended student impact? *

Be sure to address the following:

-How will this project benefit students?

-How will students be involved with this project?

-What educational components are in your project?

The aforementioned project hopes to empower the student body and allocate them specific tools that can be used to build programming that could benefit the student experience and assist in their journeys to being sustainable leaders and environmental stewards of the planet. Idealistically better tools to create better and more robust programming will achieve an empowered campus community that is directly influenced by the written outcomes of the proposed projects. The ultimate goal is to cultivate a campus community that actively engages in social responsibility.

The amount of indirectly affected students is based on the ability of staff and students to create programming that students will be able to attend. There is no feasible limit to what may be ideated with the proper tools.

The current 1,253 student groups on the Onellinois application will have access to the equipment rental program as well as the current 59,238 enrolled students who can have access to the Onellinois Application.

The educational components depend on the individual creating the sustainable programming.

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Have you spoken with anyone in UIUC's Facilities & Services (F&S) department regarding the feasibility of your project? *

☒ YES

☐ NO

26

With whom in the Facilities & Services department did you speak? *

Shawn Patterson

Project Finances

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Has your project team or department previously been awarded funding from the SSC for the same or a similar project? *

☐ YES

☒ NO

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OPTIONAL: Attach any letters of commitment or support here along with any supplemental media that will support your application (presentations, photos, etc.).

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Download, complete, and submit the **SSC-Budget-Timeline-NEW APPLICATION-template** file linked below. Please be very detailed so that the SSC can fully evaluate the merit of your funding request.

<https://studentengagement.illinois.edu/sites/default/files/2024-09/SSC-Budget-Timeline-NEW-APPLICATION-template.xlsx>

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