**Funding Criteria**

**A. General Rules**

1. Students, faculty, and staff are encouraged to submit requests for funding. Student-led projects require a faculty or staff sponsor in order to have funds awarded.
2. Funding can only go to university-affiliated projects from students, faculty, staff, and departments.
3. All SSC projects must make a substantial impact on students. All SSC funding is 100% from student green fees, so the projects funded by the students must benefit them.

**B. Things SSC Can Fund, On A Case-By-Case Basis**

1. SSC can fund feasibility studies and design work; however, it must work toward ultimately addressing a sustainability need on campus.
2. SSC can fund staff positions that are related to improving campus sustainability. Strong preference will be given to proposals receiving matching funding from departments and/or plans for maintaining continuity of the position after the end of the initial grant.
3. SSC can fund outreach events with a central theme of sustainability, provided their primary audience is the general campus community.
4. SSC discourages requests for food and prizes but will consider proposals on a case by case basis.
5. SSC can fund repairs and improvements to existing building systems as long as it works toward the goal of improving campus sustainability.
6. SSC can provide departments with loans for projects with a distinct payback. Loans will require a separate memorandum of understanding between SSC and departmental leadership pledging to repay the award in full and detailing the payback plan.

**C. Things SSC Will Not Fund:**

1. SSC will not fund projects with a primary end goal of generating revenue for non-University entities.
2. SSC will not fund personal lodging, food, beverage, and other travel expenses.
3. SSC will not fund any travel expenses.
4. SSC will not fund tuition or other forms of personal financial assistance.

**Instructions**

*Submit this completed application and one map, graphic, or picture to* [*Sustainability-Committee@Illinois.edu*](mailto:Sustainability-Committee@Illinois.edu)*. Please adhere to the session word counts. The committee holds the right to decline applications over the designated word counts. If you have any questions about the application process, please contact the Student Sustainability Committee Coordinator at* [*sustainability-committee@illinois.edu.*](mailto:sustainability-committee@illinois.edu.)

**Project Name:**

**Total Amount Requested from SSC:** $20,000

**Primary Project Leader Name & Email:**  Kasey Umland, umland@illinois.edu

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| **Project Abstract:** In less than 100 words, briefly describe your project. |
| The Ecofeminism Summit 2023 offers a series of programs designed to connect social justice, environmental justice, and feminist theory. Keynote lectures, workshops, film screening, and lectures will provide students with unique opportunities to further explore ecofeminist theory and praxis. |

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|  | Education | Energy | Food & Waste | Land & Water | Transportation |
| Project Category | X |  |  |  |  |

**Project Team Member List** (student projects must include their faculty/staff advisor’s information)

|  |  |  |
| --- | --- | --- |
| Name | RSO/Department | Email Address |
| Kasey Umland | Women’s Resources Center | umland@illinois.edu |
| Amie Baumeister | Women’s Resources Center | Baumstr2@illinois.edu |
| Eric Green | iSEE | ewgreen@illinois.edu |
| Student Intern | Women’s Resources Center | TBD |
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| Questions | Yes | No |
| Is this a student-led project? |  | X |
| If applicable, have you received approval from Facilities & Services and/or site manager? |  | X |
| Do you have a plan for ongoing funding beyond SSC? (SSC cannot guarantee ongoing financial support) |  | X |
| Beyond SSC, do you have sources contributing funding or support (ex. staff time, external grants, etc.) to this project? | X |  |
| Have you applied for SSC funding previously? | X |  |

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| **Project Timeline** |
| SSC funding agreements remain active for two years. Please list your project’s timeline and/or milestones. |
| * April – June 2023 – recruit and review applications for a Summer/Fall 2023 Ecofeminism Summit intern * May 2023 – Review feedback from the Spring 2022 and Spring 2023 Ecofeminism Summits * June 2023 – Identify potential campus partners and form a fall 2023 planning committee (Ex/ Women & Gender in Global Perspectives, iSEE, Planned Parenthood Generation Action UIUC, CodeRedUIUC, Native American House, BNAACC, La Casa, SECS, Red Bison, etc.) * June - July 2023 – Host bi-weekly planning committee meetings to determine learning objectives, identify speakers and activities, and develop assessment tool * August 2023 – Finalize Summit itinerary * August 2023 – Finalize and print marketing materials, registration for Summit opens * Late September 2023 – Host Summit events * October – November 2023 – review assessment feedback and make recommendations for future summits, submit program report to SSC |

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| **Project Description** |
| In 250 words or less, describe your project. What does your project hope to accomplish? What are your project’s deliverables? Bullet points welcome. |
| The Ecofeminism Summit offers a series of public programs designed to connect social justice, environmental justice, and feminist theory. Keynote lectures, workshops, film screening, and lectures will provide students with unique opportunities to further explore ecofeminist theory and praxis. |

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| **Environmental Impact** |
| In 200 words or less, how does your project increase environmental stewardship at UIUC? If applicable, what is the carbon, water, waste, and/or energy savings? Does your project relate to the iCAP? Bullet points welcome. |
| While the ecofeminism summit does not directly address any objective in the iCAP, it is related to several themes. First, it will be an educational event that draws in students that may not encounter sustainability material in their general education. Students studying a broad set of disciplines, especially Gender and Women’s Studies, Community Health, Political Science, Interdisciplinary Health, and Advertising, are typical students that the frequent the WRC, and these will get exposure to sustainability through these intersectional talks. Further, it engages with the campus community. We look for partnerships across campus, highlighting opportunities for collaboration. Bringing in other campus units also exposes them to sustainability and gives them the opportunity to learn about sustainability for their unit. Finally, it makes our culture and society more resilient. By challenging dominant, and sometimes oppressive, ideologies, ecofeminism allows us to envision a new way to operate and reorganize old ways of thinking and doing.    In educating students on these topics, we shed light on new perspectives and encourage them to take personal and community action towards sustainability and gender justice. By drawing connections between theory and practical application, we empower university members to think critically and creatively and take action. |

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| **Student Impact** |
| In 200 words or less, how will this project benefit students? How will students be involved with this project? What educational components are in your project? Bullet points welcome. |
| **Involvement**   * A student intern will oversee the planning of this project from conception to implantation to assessment. * Student representatives from registered student organizations will be engaged to help identify speakers, topics and committees as part of the planning committee. * Students are the primary intended audience.   **Educational components**   * Speakers will highlight how environmental impacts disproportionately impact women and people of color * Speakers will draw connections between movements for gender and environmental justice and provide tangible ways attendees can advocate for positive change |