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Respondent

15

Samantha Lindgren

29:36

Time to complete

## Final Project Report

1. Date of this final project report submission \*

May 13, 2025

2. Name of project exactly as it was listed in your award letter \*

South Atrium Green Wall

3. Date (or semester/year) of original award letter \*

May 5, 2023

4. Expiration date of award as listed on original award letter or approved scope change letter - whichever is more recent \*

4/30/2025

5. Enter the amount of the award, including any budget increases as a result of a previous scope change. \*

\$50,000

6. How much (in dollars) of your award (including previous approved budget increases) is remaining? \*

\$0

7. Briefly describe the goals of your project. \*

To purchase and install a living (green) wall in the South Atrium of the College of Education building.

8. Did you complete your project as it was outlined in the original award letter or in a subsequent approved scope change? \*

- ☒ Yes, the project was completed as originally outlined.
- ☐ No, the project was not completed as originally outlined.

9. On what date did you consider the project finished or that you stopped working on it? \*

Wednesday, May 7, 2025. The wall was finished and fully installed.

10. Describe, in detail, the challenges / obstacles your project faced. \*

Our project was delayed by a year because of the campus Architectural Review Committee's recommendations for the moving of a piece of art that the green wall was replacing. Once a plan was finally approved for moving the painting, the green wall was able to proceed.

11. Describe, in detail, the successes your project experienced. \*

As of last week, there is now a 13' green wall in the South Atrium which serves as a restorative space for students, staff, and faculty and is the College of Education's visual commitment to sustainability practices and sustainability education.

12. Describe, in detail, how your implemented project addressed sustainability. \*

This project supports the iCAP goal of Doubling Green Infrastructure Installations (4.2.3). Green walls provide indoor environmental benefits including better air quality, reduced noise pollution, and thermal stability. The wall further broadens Sustainability Education (SE) (6.1) by creating a new and innovative teaching and learning space as COE increases its SE offerings. This wall will be used with COE students (future teachers and policy makers) to explore novel ways of teaching SE within formal PK-16 classrooms (e.g., nature- and place-based pedagogies, hydroponics, food security, energy efficiency) thereby increasing ESE and stewardship for K-12 students in Illinois and nationwide and connect students more deeply to nature.

13. Describe, in detail, how your project integrated student involvement and community outreach. \*

All students in the College of Education and the SSC were invited to submit designs for the green wall. Once student designs were submitted, a survey was sent to all students, staff, and faculty in the College of Education (COE) and the SSC, seeking feedback on the designs and allowing for one more opportunity to submit another design. The top two designs and written feedback were then given to the green wall company, Philips Interior Plants, and they developed professional designs based on the designs and feedback. The building facilities and the COE's dean's office chose the final design based on what they believed would be in keeping with the college's aesthetic.

14. Describe how the project engaged individuals from underrepresented groups and/or how it promoted diversity, equity, and inclusion. \*

Care was taken to reach all COE students. Graduate assistants were tasked with reaching out to large undergraduate classes to solicit feedback and designs in order to ensure representation in the green wall design process. Project leadership worked with their own classes to ensure diverse representation in student feedback as well as in developing sample language for signage.


15. What key takeaways should the campus community know about your project? \*

The South Atrium Green Wall is open for visitors to enjoy a restorative green space indoors on campus. There are tables and chairs, as well as lounge furniture, making it a great space for meetings and studying. The College of Education welcomes all to enjoy this space.

16. Describe the marketing material developed for promotion of your project, including but not limited to advertising (including digital) and/or signage related to this project. All marketing must include SSC's logo and/or a statement of which fee funded the project. Projects must coordinate with SSC to ensure the promotion appropriately highlights the SSC's contributions to the project. \*

A College of Education (COE) news article has been written and will be released soon. PI Lindgren and the COE marketing and communications team are working on permanent signage. The signage will be sent to SSC once it is drafted.

17. Upload project marketing and/or media not previously submitted in semester progress reports. \*

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18. Complete and upload the final financial documentation for your project. You should reflect all expenditures since your last semester project report. We strongly suggest that you also upload supporting financial documentation from Banner for your award's CFOP. Any remaining funds will be transferred back to the SSC. It is the sponsoring department's responsibility to close the CFOP after the account is at a zero balance.

<https://studentengagement.illinois.edu/sites/default/files/2024-09/SSC-Budget-Timeline-FINAL-PROJECT-REPORT-template.xlsx>

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 [SSC-Budget-Timeline-FINAL-PROJECT-REPORT-SL\\_Samantha Lindgren.xlsx](#)