



STUDENT SUSTAINABILITY COMMITTEE

Funding Application – Step II

Funding Criteria

A. General Rules

1. Students, faculty, and staff are encouraged to submit requests for funding. Student-led projects require a faculty or staff sponsor in order to have funds awarded.
2. Funding can only go to university-affiliated projects from students, faculty, staff, and departments.
3. All SSC projects must make a substantial impact on students. This may be a direct impact or an impact through education and engagement. All SSC funding is 100% from student green fees, so the projects funded by the students must benefit them.
4. SSC encourages innovation and new technologies – creative projects are encouraged to apply.
5. Unless a type of expense is specifically listed below as having restrictions, SSC can generally fund it. The items referenced below should not be taken as comprehensive list.

B. Things SSC Can Fund, On A Case-By-Case Basis

1. SSC can fund feasibility studies and design work; however, it must work toward ultimately addressing a sustainability need on campus.
2. SSC can fund staff positions that are related to improving campus sustainability. Strong preference will be given to proposals receiving matching funding from departments and/or plans for maintaining continuity of the position after the end of the initial grant.
3. SSC can fund outreach events with a central theme of sustainability, provided their primary audience is the general campus community.
4. SSC discourages funding requests for food and prizes but will consider proposals on a case by case basis that prove significant reasoning.
5. SSC can fund repairs and improvements to existing building systems as long as it works toward the goal of improving campus sustainability; however, a preference is shown to projects utilizing new or innovative ideas.
6. SSC can provide departments with loans for projects with a distinct payback on a case by case base. Loans will require a separate memorandum of understanding between SSC and departmental leadership pledging to repay the award in full and detailing the payback plan.

C. Things SSC Will Not Fund:

1. SSC will not fund projects with a primary end goal of generating revenue for non-University entities.
2. SSC will not fund personal lodging, food, beverage, and other travel expenses.
3. SSC will not fund any travel expenses.
4. SSC will not fund tuition or other forms of personal financial assistance for students beyond standard student employee wages.

Your Step 2 funding application should include this application, the supplemental budget form, and any letters of support.

Please submit this completed application and any relevant supporting documentation to Sustainability-Committee@illinois.edu. The Working Group Chairs will be in contact with you regarding any questions about the application. If you have any questions about the application process, please contact the Student Sustainability Committee at sustainability-committee@illinois.edu.

General & Contact Information

Project Name: iCAP Resilience Theme Project Management

Total Amount Requested from SSC: \$19,025

Project Topic Areas: Land & Water Education Energy Resilience
 Transportation Food & Waste

Applicant Name: Meredith Moore

Campus Affiliation (Unit/Department or RSO/Organization): iSEE (Institute for Sustainability, Energy, and Environment)

Email Address: mkm0078@illinois.edu

Check one:

- This project is solely my own **OR**
- This project is proposed on behalf of (name of student org., campus dept., etc.):

Project Team Members

Name	Department	Email
Stacy Gloss	Applied Research Institute	sgloss@illinois.edu
Meredith Moore	iSEE	Mkm0078@illinois.edu
Morgan White	F&S	Email Address
Name	Department/Organization	Email Address

Student-Led Projects (Mandatory):

Name of Faculty or Staff Project Advisor:

Advisor’s Email Address:

Financial Contact (Must be a full-time University of Illinois staff member)

Contact Name: Meredith Moore

Unit/Department: iSEE

Email Address: mkm0078@illinois.edu

Project Information

Please review the proposal materials and online content carefully. It is highly recommended you visit a working group meeting sometime during the proposal submission process.

Please provide a brief background of the project, its goals, and the desired outcomes:

The purpose of this project is to fund professional staff project managerial support at 20 hours per week for six months to advance the resilience objectives in the iCAP. Previously, a half-time internal-to-campus position was created to support Resilience Theme Objectives beginning September 16, 2021 through March, 15, 2022. Work conducted in service of the Resilience theme in one month's time has proven the need for continued human resource capacity to progress climate resilience efforts. A major priority for this project is the planning and implementation of engaging the campus community, surrounding communities, community partners, and stakeholders in the development of an Environmental Justice Plan that assesses metro area resilience and actively addresses related issues (iCAP objective 8.3). This project extends the support for initiating plans and reaching milestones for Resilience theme work through 2022 including:

- *providing support for the Urban Biodiversity Master Plan (iCAP 8.1),*
- *Coordinated Rainwater Management Plans (iCAP 8.2),*
- *Environmental Justice Plan (iCAP 8.3),*
- *Taking leadership in pressing sustainability challenges (iCAP 8.4),*
- *Inventorying Green Jobs (iCAP 8.5),*
- *Supporting Vision Zero (iCAP 8.6), and*
- *Establishing Local Offsets Program (iCAP 8.7).*

Weekly progress updates will be expected on the iCAP Portal, and monthly progress updates will be expected at the Resilience iCAP Team meetings.

Where will the project be located? Are special permissions required for this project site?

N/A

Other than the project team, who will have a stake in the project? Please list other individuals, groups, or departments affiliated directly or indirectly by the project. This includes any entity providing funding (immediate, future, ongoing, matching, in-kind, etc.) and any entities that benefit from this project.

iSEE and F&S work closely to advance and achieve the sustainability goals as outlined in the Illinois Climate Action Plan. The iSEE Associate Director for Campus Sustainability, Sustainability Programs Manager, and F&S Associate Director of F&S for Sustainability collaborate in these efforts; if funding is approved for a Resilience Theme Project Manager, these individuals will work together in coordination with this position. Students will also be involved as paid interns and by conducting research in support of the Resilience iCAP objectives.

How will this project involve and/or benefit students?

Under the Resilience Theme Project Manager, students will be directly involved, and will benefit from, the following:

- *Proposed student intern for Vision Zero advocacy and to work on pedestrian study, campus interviews, attend city council meetings, campus informational campaigns*
- *Proposed student intern to write a literature review on Local Carbon Offsets program, create materials (online, social media, videos, etc.) to advocate and broaden engagement efforts on this work*
- *Design for America Team will receive supervision through May 2022*
- *Development of job resources, opportunities, and mentors for students in collaboration with Career Services*
- *Student volunteer opportunities to get involved in local environmental justice efforts (e.g., Champaign County Health Care Consumers, Prairie Rivers Network, Prosperity Gardens, Cunningham Township, Champaign Township, Ubuntu, Trauma Resilience Initiative)*

Student involvement is vertically integrated at all levels:

**Students serve as members of the iCAP Resilience Team and are involved in the decision and recommendation processes outlined in iCAP team participation.*

**Students can be involved as student staff on the biodiversity & future rainwater management plan projects. They will be responsible for working with their advisors/supervisors on researching, writing, and incorporating their ideas into these plans.*

**Students are stakeholders in our community and will be recruited to participate in, co-facilitate meetings, and assist in writing an environmental justice plan.*

**Students will directly benefit by sustainability and green job training and certification information and resources made to them as they are planning for careers, honing their skills, becoming certified in new areas and becoming more competitive in today's job market.*

**Students are encouraged to collaborate with each other and faculty on leading, reporting, presenting on, and becoming experts and advocates in local sustainability issues.*

**The resilience manager will oversee at least one student team from the Design for America RSO on an on-going environmental justice project developed in the Fall of 2021.*

How will you bring awareness and publicize the project on campus? In addition to SSC, where will information about this project be reported?

Progress will be tracked on the iCAP Portal. Events, programs, and/or initiatives will also be communicated via iSEE and F&S social media platforms, websites, and applicable newsletters.

Financial Information

In addition to the below questions, please submit the supplemental budget spreadsheet available on the Student Sustainability Committee [website](#). Submission of both documents by the submission deadline is required for consideration of your project.

Have you applied for funding from SSC before? If so, for what project?

Yes – NSRC Composting, Campus Composting, PLAN Membership

If this project is implemented, will you require any ongoing funding required? What is the strategy for supporting the project in order to cover replacement, operation, or renewal costs?

N/A

Please include any other obtained sources of funding. Have you applied for funding elsewhere?

N/A

Environmental, Economic, and Awareness Impacts

How will the project improve environmental sustainability at the Urbana-Champaign campus? If applicable, how does this project fit within any of the [Illinois Climate Action Plan \(iCAP\)](#) goals?

This project is in direct service to the advancement and achievement of iCAP goals in the Resilience Theme.

As an example of increasing environmental stewardship at UIUC, the iCAP directs the creation of a local offsets program. A plan will be proposed by 1/31/22 outlining initial steps to begin a program. The Resilience Theme project manager will be tasked with following up on those initial steps to make significant progress towards initiating the local offsets program. That project will track the funds supplied for CO2e offsets through community and campus partners/funders, and will oversee the funds spent for projects that save energy and reduce carbon.

Another avenue is coordination of a community rainwater management plan. Getting these planning efforts underway now will have a significant impact on future community surface waters and impacts from droughts and severe rain events.

How will you monitor and evaluate the project's progress and environmental outcomes? What short-term and long-term environmental impacts do you expect?

Progress will be monitored through evaluation of the deliverables corresponding to the iCAP objectives. With this proposed position, we expect significant progress to be made toward each of the Resilience theme objectives. While not all objectives will likely be reached by May 2022, we will also expect a strategic outline of what is needed in order to achieve these goals to stay on track.

What are your specific outreach goals? How will this project inspire change at UIUC?

This project will inspire change by engaging additional individuals and groups (especially students) in the Resilience theme objectives. The goal is to bring greater awareness, visibility, and involvement opportunities in this work and to stay on track toward meeting our objectives. This project will allow for greater capacity and bandwidth to support our Climate Leadership Commitments.

If applicable, how does this project impact environmental injustice or social injustice?

This project directly addresses environmental injustice, as one of the Resilience objectives is to develop an environmental justice plan. Per the iCAP 2020:

[Developing an environmental justice plan focuses on the human component of climate resilience, with an emphasis on communities that have been historically marginalized and underserved, and are therefore disproportionately vulnerable to the impacts of climate change, heat waves, air pollution, and public health crises such as the COVID-19 pandemic. To develop a thoughtful and comprehensive environmental justice plan, we must identify existing programs within our local communities (which currently operate independently) to recognize common principles and points of contingency.]