

# Funding Application – Step II

# **Funding Criteria**

#### A. General Rules

- 1. Students, faculty, and staff are encouraged to submit requests for funding. Student-led projects require a faculty or staff sponsor in order to have funds awarded.
- 2. Funding can only go to university-affiliated projects from students, faculty, staff, and departments.
- 3. All SSC projects must make a substantial impact on students. This may be a direct impact or an impact through education and engagement. All SSC funding is 100% from student green fees, so the projects funded by the students must benefit them.
- 4. SSC encourages innovation and new technologies creative projects are encouraged to apply.
- 5. Unless a type of expense is specifically listed below as having restrictions, SSC can generally fund it. The items referenced below should not be taken as comprehensive list.

### B. Things SSC Can Fund, On A Case-By-Case Basis

- 1. SSC can fund feasibility studies and design work; however, it must work toward ultimately addressing a sustainability need on campus.
- 2. SSC can fund staff positions that are related to improving campus sustainability. Strong preference will be given to proposals receiving matching funding from departments and/or plans for maintaining continuity of the position after the end of the initial grant.
- 3. SSC can fund outreach events with a central theme of sustainability, provided their primary audience is the general campus community.
- 4. SSC discourages funding requests for food and prizes but will consider proposals on a case by case basis that prove significant reasoning.
- 5. SSC can fund repairs and improvements to existing building systems as long as it works toward the goal of improving campus sustainability; however, a preference is shown to projects utilizing new or innovative ideas.
- 6. SSC can provide departments with loans for projects with a distinct payback on a case by case base. Loans will require a separate memorandum of understanding between SSC and departmental leadership pledging to repay the award in full and detailing the payback plan.

#### C. Things SSC Will Not Fund:

- 1. SSC will not fund projects with a primary end goal of generating revenue for non-University entities.
- 2. SSC will not fund personal lodging, food, beverage, and other travel expenses.
- 3. SSC will not fund any travel expenses.
- 4. SSC will not fund tuition or other forms of personal financial assistance for students beyond standard student employee wages.

Your Step 2 funding application should include this application, the supplemental budget form, and any letters of support.

Please submit this completed application and any relevant supporting documentation to <u>Sustainability-Committee@Illinois.edu</u>. The Working Group Chairs will be in contact with you regarding any questions about the application. If you have any questions about the application process, please contact the Student Sustainability Committee at <u>sustainability-committee@illinois.edu</u>.

# **General & Contact Information**

# **Project Team Members**

Name	Department	Email
Nidia Bucarelli	Civil and Environmental	Nidiaib2@illinois.edu
	Engineering	
Nora El-Gohary	Civil and Environmental	gohary@illinois.edu
	Engineering	
Morgan White	Facilities and Services	mbwhite@illinois.edu
Paul Foote	Facilities and Services	Gfoote2@illinois.edu

# **Student-Led Projects (Mandatory):**

Name of Faculty or Staff Project Advisor: Nora El-Gohary

Advisor's Email Address: gohary@illinois.edu

Financial Contact (Must be a full-time University of Illinois staff member)

Contact Name: Heidi Thiele

Unit/Department: Civil & Environmental Engineering

Email Address: hlgreen2@illinois.edu

# **Project Information**

Please review the proposal materials and online content carefully. It is <u>highly recommended</u> you visit a working group meeting sometime during the proposal submission process.

#### Please provide a brief background of the project, its goals, and the desired outcomes:

You may copy and paste your Step 1 application answer if nothing has changed.

# <u>Step 1 Scope: Submetering Infrastructure</u>

To design effective energy-saving strategies, it is essential to understand how the energy is used by the different building systems and spaces. However, available energy consumption data for the UIUC campus are only at the building level. This project aims to outfit a building(s) with sub-metering devices to collect granular and fine data on building energy consumption end-use. The collected data would help improve our understanding of building energy-use and consequently help identify more effective energy-saving strategies for improving campus sustainability. The collected data will be available online to all UIUC students, as well as Facilities & Services staff.

#### Extended Scope: Intelligent System Component (if funded)

The team would use the submetering infrastructure to test and validate an intelligent system that uses a mobile sensing unit (e.g., robot) and artificial intelligence for automated monitoring of building environment and occupant behavior towards improved building energy efficiency and occupant thermal comfort. The goal is to develop a mobile sensing system that is capable to collect data on the indoor environmental conditions (e.g., temperature, humidity, lighting levels) using multimodal sensors, collect information on occupant thermal comfort cues (e.g., adding or removing a clothing layer), and recommend ways of reducing building energy consumption and improving occupant comfort on Campus.

# Where will the project be located? Are special permissions required for this project site?

If special permission is required for this location, please explain and submit any relevant letters of support with the application.

#### Submetering Infrastructure

The sub-metering system will be located on the second floor of the Hydro-Systems Laboratory. F&S has granted permission to install the required instrumentation.

#### Intelligent System Component

Faculties/Staff from the Civil and Environmental Engineering Department are very supportive and enthusiastic, and no special permission is required. To test and validate the proposed intelligent system, a graduate area from the second floor of the Hydro building will be used as a testbed. A total of 54 students occupies the area. Currently, the team is scheduling talks/meetings with the subjects to (1) explain the scope of the research and plan for their participation during the test phase.

Other than the project team, who will have a stake in the project? Please list other individuals, groups, or departments affiliated directly or indirectly by the project. This includes any entity providing funding (immediate, future, ongoing, matching, in-kind, etc.) and any entities that benefit from this project.

Please attach letters of commitment or support at the end of the application.

- Facilities and Services
- Institute for Sustainability, Energy, and Environment (iSEE)

# How will this project involve and/or benefit students?

This includes both direct and indirect impact.

#### <u>Submetering Infrastructure</u>

The submetering infrastructure will directly benefit UIUC students in the following ways:

- Students will be able to use the facility as a testbed for experiments seeking to test and validate energy-savings strategies, policies, or innovative and technological solutions in real-world settings. For instance, it will enable students to (1) better understand how the energy is being used to tackle the areas for opportunities (e.g., occupant behavior, HVAC system operation), (2) provide or generate solutions for energy savings/optimization such as strategies for building operations, sensing technologies, and HVAC/lighting technologies, and (3) monitor their impact on the energy consumption at the building level, per space/rooms and per energy-use. Students across several Departments (e.g., CEE, ECE, CS, MSC Departments) could potentially benefit from this testbed opportunity.
- Students will be able to apply energy analytics on real-time data to model building energy consumption and develop/test algorithms for energy optimization using real-time data.
- The data generated could be used in classrooms and student projects to foster sustainability awareness, creativity, and innovation towards energy savings and improved Campus sustainability, which could benefit many courses such as CEE-190, CEE-445 & ENG-547, among others, among others.
- The project is led by a student with guidance from Professor El-Gohary and F&S.

#### **Intelligent System Component**

Most of the UIUC current initiatives for energy savings are not adaptive and rely on (1) models that are not generalizable, which use limited data in terms of size and variability that are collected from fixed/rigid sensors installed in limited locations, and/or (2) pre-defined standards, schedules, or limited occupant feedback, which prevents energy-related strategies to be coupled with individualized occupant preferences. For instance, interviews of 34 subjects at Newmark showed that 62% of the participants were not satisfied with the indoor conditions while working indoors. The biggest pain points with the indoor conditions reported by 79% of the participants included too cold in winter and/or too hot in summer, with 48% of the participants further indicating a consequent decrease in their productivity. These results suggest that often we encounter simultaneous energy waste and occupant dissatisfaction on Campus (e.g., when a space is over cooled). The proposed intelligent system would contribute to tackling this problem. Using the sub-metering infrastructure as a baseline, the team will test and validate a mobile system that is not rigid and could be adapted to unknown buildings on-campus, used to monitor indoor environmental conditions, collect effortless feedback from building occupants, optimize building energy consumption based on occupant thermal comfort preferences, and recommend ways to reduce energy consumption. During the experiment/test phase, 54 students from the Hydro building will be the subjects. They will be active agents of the testbed and will provide comfort feedback (through cues, indirectly) to the mobile unit. The outcome of these experiments would pave the way to use mobile sensing units aiming to reduce building energy consumption, improve occupant thermal comfort, and ultimately enhance health and work productivity on Campus. It could impact more than 56,000 students and nearly 11,000 faculty and staff (based on Fall 2021 statistics).

# How will you bring awareness and publicize the project on campus? In addition to SSC, where will information about this project be reported?

The research and educational outcomes will be disseminated through:

- F&S website
- News release
- iCAP portal
- Journal Publications
- Conference publications and presentations

#### **Financial Information**

In addition to the below questions, please submit the supplemental budget spreadsheet available on the Student Sustainability Committee <u>website</u>. Submission of both documents by the submission deadline is required for consideration of your project.

Have you applied for funding from SSC before? If so, for what project? No

If this project is implemented, will you require any ongoing funding? What is the strategy for supporting the project in order to cover replacement, operation, or renewal costs?

Please note that SSC provides funding on a case by case basis annually and should not be considered as an ongoing source of funding.

To expand the scope and achieve an impact at a bigger scale on Campus, the team is planning to submit a funding proposal to the NSF.

Please include any other obtained sources of funding. Have you applied for funding elsewhere? Please attach any relevant letters of support as needed in a separate document.

Yes.

- 1. iSEE funded \$30,000 for preliminary studies as part of the Campus as a living lab program in the past (2019-2020).
- 2. F&S funded \$25,600 for the OAR submetering project for electricity usage (Spring 2021) and \$18,500 for Nidia's partial time (Summer 2021-Fall 2021).

# **Environmental, Economic, and Awareness Impacts**

How will the project improve environmental sustainability at the Urbana-Champaign campus? If applicable, how does this project fit within any of the <u>Illinois Climate Action Plan</u> (iCAP) goals?

The proposed infrastructure will allow the Campus to gather data that allows making more informed decisions about effective energy-use strategies and to verify and benchmarks energy-savings initiatives. This project will provide:

- Accurate energy monitoring, real-time energy consumption and granular in-depth review of the building energy data (e.g., how much HVAC or lighting is hourly consumed and per building space/room).
- Ability to record actual granular energy usage and compare the energy usage across building rooms or similar facilities over time.
- Ability to identify and eliminate wasted energy.
- Ability to test the energy-savings strategies and find opportunities for improvement.
- Early access to maintenance issues for repair before critical equipment fails (e.g., if the HVAC system loads are higher than expected).

The project will contribute to several Campus initiatives and programs that aim to increase environmental stewardship at UIUC, including (1) the iSEE's campus as a living lab program, (2) the Illinois climate action plan (iCAP), and (3) the "Smart, Healthy Communities" initiative.

The submetering infrastructure could support energy-savings initiatives/technologies that will contribute with the iCAP objective 2.2. which aims to reduce Energy Use Intensity (EUI) of university facilities and the total annual energy consumption of each college-level unit by at least 20% from an FY15 baseline by FY35. For instance, the intelligent system that will be tested at the Hydro building towards reduced energy consumption will pave the way to use mobile units with sensing capabilities (for indoor conditions and thermal comfort feedback) and minimum deployment efforts on Campus facilities. Savings potential from strategies that consider occupant feedback has been estimated to be in the range of 4-32%, depending on building characteristics and climate.

# How will you monitor and evaluate the project's progress and environmental outcomes? What short-term and long-term environmental impacts do you expect?

Some examples include carbon emissions, water conservation, green behavior, and reduced landfill waste.

# Short-term impact:

- The sub-metering system will allow 1-minute interval data at the testbed site. The data can be exported
  from the eDNA system to obtain real-time or historical data of energy consumption at the granular level
  that could help to test, validate, or monitor energy savings strategies.
- Submetering data could help facilities manager to identify energy consumption patterns and opportunities for energy savings.
- The intelligent system component will help to reduce building energy consumption, improve occupant thermal comfort, and enhance productivity on Campus.

# Long-term impact:

• A smart building on Campus that is capable to reduce building energy consumption. This will help reducing energy waste and carbon emissions on Campus.

# What are your specific outreach goals? How will this project inspire change at UIUC?

We will create energy awareness through a Webinar to encourage the UIUC community to reduce building energy consumption and change their energy-behavior. Webinars will offer information about energy consumption and waste on Campus, existing energy-savings strategies, energy footprint of occupant behavior and at the Campus level (e.g., CO<sub>2</sub> emissions), and opportunities for energy savings.

If applicable, how does this project impact environmental injustice or social injustice?