# *Thank you for your commitment to green initiatives at the University of Illinois. One of the ongoing requirements listed in the terms of the funding agreement for your project is the submission of semesterly reports with key information about your project. In addition to this form, please provide additional financial documentation and/or progress photos if available.*

# *Please be as accurate as possible in describing the project (including possible setbacks or challenges in meeting the initial goals of the project). Not fully meeting your project's goals will not disqualify you from making future funding requests as long as your reports are as complete and accurate as possible. If you have any questions, please contact the Student Sustainability Committee, at* [*sustainability-committee@illinois.edu*](mailto:sustainability-committee@illinois.edu)*.*

**Project Name:** Illinois Sustainable Food Project – Tortilla Expansion

**Date of Report Submission:** Fall 2018 – Semester Report

**Project Purpose:**

The purpose of this project is to use underutilized corn grown in research programs on campus for producing tortillas and tortilla chips for the campus dining halls. This is an expansion on existing ISFP projects.

**Detailed Accounting of Expenditures to Date:**

Several of the major items needed for this project are in purchasing awaiting a PO to be issued. A minor dough press has been ordered and arrived.

**Project Progress to Date:**

The project is progressing, but all equipment is currently sitting in purchasing waiting to be released, built, and delivered.

**Student Involvement and Outreach to Date:**

Student involvement for this project will mainly come after completion of the installation, but students have assisted with the specification of the equipment.

**Marketing and Promotion Efforts to Date:**

This particular project has not been marketed heavily yet, but the greater ISFP program has significant resources devoted to marketing of all projects involved.

**Additional Comments:**

N/A