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Respondent

3 Matthew Turino

41:39 Time to complete

Final	Project	Report
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1. Date of this final	project report	submission *
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8/2/2024

2. Name of project exactly as it was listed in your award letter *

Increased SSF Food Production

3. Date (or semester/year) of original award letter *

12/11/2017

4. Expiration date of award as listed on original award letter or approved scope change letter - whichever is more recent -

01/31/2020

5. Enter the amount of the award, including any budget increases as a result of a previous scope change.

\$18,250

6. How much (in dollars) of your award (including previous approved budget increases) is remaining? *

\$0

7. Briefly describe the goals of your project. *

To buy a new tractor in order to more safely, reliably and efficiently do the work we are doing to produce food for the campus community and to be a better opportunity from trainees and interns to do that work. This Tractor allows us to train dozens of people to use a medium size tractor to do farm work. it has allowed us to produce and harvest more sustainably raised and to manage our cover crops which improve our biodiversity and improve our soils!

- 8. Did you complete your project (i.e., as it was outlined in the original award letter or in a subsequent approved scope change)?
 - Yes, the project was completed as outlined.
 - O No, the project was not complete as outlined.
- 9. On what date did you complete the project?*

08/02/2018

10. Describe, in detail, the challenges / obstacles your project faced. *

It took longer than anticipated to acquire the tractor and there was some initial readjustments done to the transmission by the dealer but generally it has been exceedingly smooth!

11. Describe, in detail, the successes your project experienced. *

This tool has been endlessly useful to keep the SSF working in so many different ways. It is a multifunctional machine that helps us do a lot of the most important work on the farm to keep the it running. It is also much safer and more reliable than our old tractors that we have used in the past allowing us to be confident in letting students use it safely.

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12. Describe, in detail, how your project addressed sustainability. *

This tractor has been an instrumental tool to produce local, low input food and is necessary for our farm to produce on more than half an acre of land. We use it for a lot of production aspects including bed prep, planting, harvest, moving supplies around the farm. We also use it to plant and mow and incorporate cover crop which helps us build healthier soils and farm ecosystems that allow us to bring in less fertilizer and have less pest and disease pressure. It has also helped us prepare and plant polinators trips around the farm.

13. Describe, in detail, how your project integrated student involvement and community outreach. *

Because I have more faith in this tractor and it operates how you expect it to I have trained many of our student workers to use this piece of equipment. Students that have a little more experience on the farm and all of our interns have gotten opportunities to learn about how to use different implements on this tractor and I have full confidences that it will go well. It is extremely rewarding for all involved to be able to teach/learn these skills at The SSF. At this point we have trained dozens of students how to use a tractor on a vegetable farm.

14. Describe how the project engaged individuals from underrepresented groups and/or how it promoted diversity, equity, and inclusion.

It has not been particularly engaging in underrepresented groups but we try to emphasize hiring students who are from underrepresented groups as much as we can. All students in our summer internship learn to drive the tractor if they want to

15. What key takeaways should the campus community know about your project?*

This tractor has allowed us to keep providing fresh, healthy, sustainable food for the campus community. It has given dozens of students an experiences using larger farm equipment that would have been impossible without this grant.

16. Describe the marketing material developed for promotion of your project, including but not limited to advertising (including digital) and/or signage related to this project. All marketing must include SSC's logo and/or a statement of which fee funded the project. Projects must coordinate with SSC to ensure the promotion appropriately highlights the SSC's contributions to the project. *

I have posted a number of times on social media showing picture of the our student workers getting to learn to use our new tractor

- 17. Upload project marketing and/or media not previously submitted in semester progress reports.
 - IMG 3825 Matthew Turino.jpg
 - IMG 4034 Matthew Turino.jpg
 - MG 3824 Matthew Turino.jpg
 - IMG 2798 Matthew Turino.jpg
 - MG 2800 Matthew Turino.jpg
 - MG 2761 Matthew Turino.jpg
 - MG_0375_Matthew Turino.jpg
 - MG 3849 Matthew Turino.jpg
- 18. Complete and upload the final financial documentation for your project. You should reflect all expenditures since your last semester project report. We strongly suggest that you also upload supporting financial documentation from Banner for your award's CFOP. Any remaining funds will be transferred back to the SSC. It is the sponsoring department's responsibility to close the CFOP after the account is at a zero balance.

 ${\tt Add\ link\ for\ SSC-Budget-Timeline_FINAL\ PROJECT\ REPORT_template\ file}$

SSF Tractor Matthew Turino.xlsx

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